

A black and white photograph of a person in a wheelchair, seen from behind, with their arms raised in a field. The person is wearing a heavy winter coat with a fur-lined hood and a hat. The wheelchair is a standard manual wheelchair. The background shows a vast, open field under a cloudy sky. A large orange semi-circle is overlaid on the left side of the image, containing the title and date.

SEND Analysis Dashboard

Wandsworth

June 2023

Purpose of this dashboard

This dashboard draws together a range of SEND indicators into a concise, graphical report. It compares your LA performance with England and statistical neighbours averages, as well showing trends over time. It can be used to identify relative strengths and weaknesses, plan and commission services, set targets and demonstrate impact. The dashboard covers key datasets relevant to the 3 questions, as in the evaluation schedule in Ofsted's SEN Inspection Handbook, that inspectors answer when making their evaluations¹:

- A. Identification: *How effectively does the local area identify children and young people with SEND?*
- B. Assessment & Provision: *How effectively does the local area assess and meet the needs of children and young people with SEND?*
- C. Outcomes: *How effectively does the local area improve outcomes for children and young people with SEND?*

The dashboard should therefore be particularly useful in preparation for and during an Ofsted inspection, as well as informing planning throughout the year.

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Important:

The SEN2 data released in June 2023 is the first SEN2 release based on child-level data, having previously been an aggregate collection. Initial analysis of this data suggests that a small number of LAs have data quality issues that may affect your benchmark comparisons (for example, your statistical neighbour rank), which may get resolved in a future release of data. There are also a number of changes to the indicators currently made available from the collection. For more information, refer to the Notes section.

Latest updates

Updated: Incidence and primary need of pupils with SEND - January 2023

¹ See paragraphs 5 and 44 of the SEN inspection handbook at: www.gov.uk/government/publications/local-area-send-inspection-guidance-for-inspectors

How to interpret the analysis

Each indicator on the dashboard has:

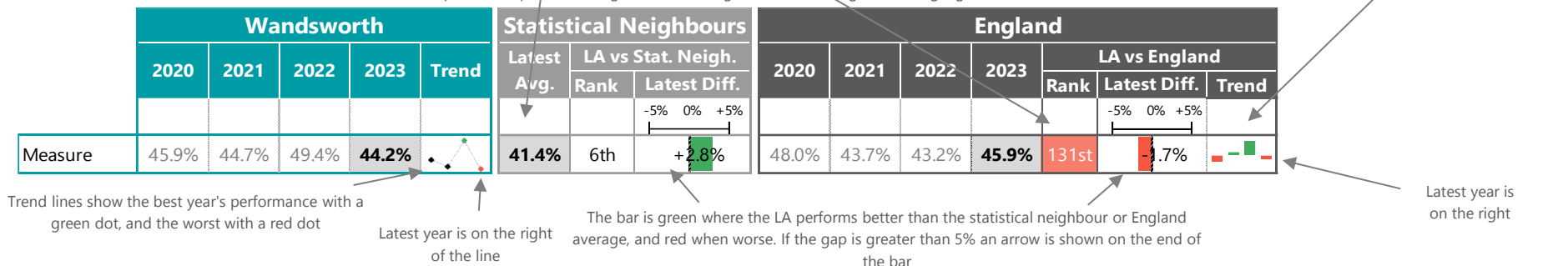
- a trend line to show the LA's change over time for up to four years (subject to availability of the data)
- a rank of the LA indicator against its 10 statistical neighbours and the ~151 LAs in England (although in some instances some LA data is suppressed and therefore excluded from the rankings)
- two bar charts showing the difference to the LA's statistical neighbour average and the England average. Note that if the indicator is a percentage the difference is in percentage points; for example, 20% vs 23% is a 3% point difference. If the indicator is a number, the difference is a percentage, for example, 100 vs 110 is a 10% difference
- a 4 year trend showing how the LA performs vs England using the same method as the two bar charts. The latest year of data is on the right.

There are two types of indicator, performance indicators and volume & incidence indicators, as shown below:

Performance indicators

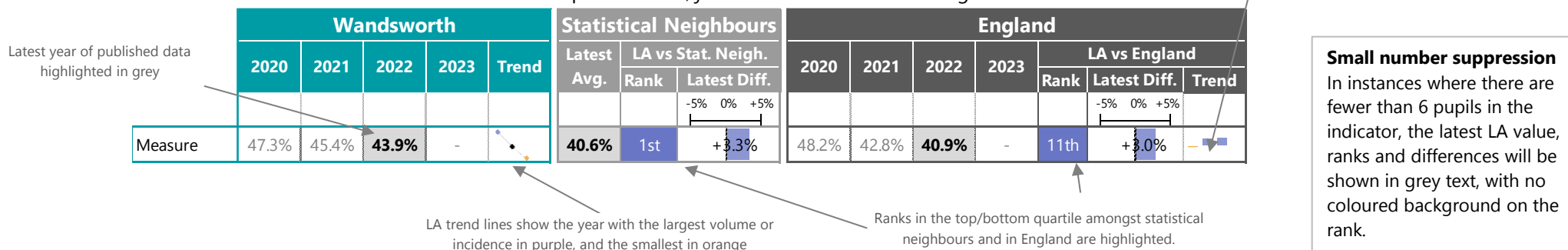
Performance indicators are those that allow the measurement of "better" or "worse" performance. Note that for some performance indicators better performance means a higher percentage (e.g. achievement of attainment thresholds), while in other cases lower means better (e.g. absence rates).

The best performing statistical neighbour ranks 1st, while the worst ranks 11th. The worst ranked LA in England ranks ~151st. Ranks in the top/bottom quartile amongst statistical neighbours and in England are highlighted.



Volume & incidence indicators

Volume & incidence indicators have no "better" or "worse" performance, just more or less of something.





A. Identification

How effectively does the local area identify children and young people with SEND?

A. Identification: Prevalence - Resident population

Prevalence & characteristics	Incidence of SEND	Wandsworth					Statistical Neighbours			England							Note		
		2020	2021	2022	2023	Trend	Latest Avg.	LA vs Stat. Neigh.		2020	2021	2022	2023	LA vs England					
								Rank	Latest Diff.					Rank	Latest Diff.	Trend			
Number of residents with an EHCP		2418	2486	2680	2860														
% of 0-24 residents with an EHCP		2.75%	2.83%	3.05%	3.26%		2.94%	3rd	+0.32%	2.37%	2.62%	2.88%	3.14%	67th	+0.12%	---			
Number of new EHCPs in the calendar year		434	360	375	-														
% of 0-24 residents with new EHCPs in the cal. year		0.49%	0.41%	0.43%	-		0.36%	3rd	+0.07%	0.37%	0.38%	0.40%	-	60th	+0.03%				
Number of under 5 year olds with an EHCP		106	116	133	144														
% of EHCP population who are under 5		4.4%	4.7%	5.0%	5.0%		4.1%	2nd	+0.9%	3.9%	3.8%	3.8%	4.1%	35th	+0.9%	---			
Number of 5 to 10 year olds with an EHCP		780	865	932	992														
% of EHCP population who are between 5 and 10		32.3%	34.8%	34.8%	34.7%		33.8%	4th	+0.9%	33.0%	33.0%	32.7%	32.6%	47th	+2.1%	---			
Number of 11 to 15 year olds with an EHCP		789	850	900	978														
% of EHCP population who are between 11 and 15		32.6%	34.2%	33.6%	34.2%		34.9%	7th	-0.7%	35.3%	35.2%	35.4%	36.0%	119th	-1.8%	---			
Number of 16 to 19 year olds with an EHCP		508	515	546	557														
% of EHCP population who are between 16 and 19		21.0%	20.7%	20.4%	19.5%		19.9%	7th	-0.4%	21.3%	21.1%	20.8%	20.5%	101st	-1.0%	---			
Number of 20 to 25 year olds with an EHCP		235	140	169	189														
% of EHCP population who are between 20 and 25		9.7%	5.6%	6.3%	6.6%		7.3%	8th	-0.7%	6.5%	6.9%	7.2%	6.8%	63rd	-0.2%	---			
Looked after children with an EHCP		25.6%	30.6%	37.9%	-		38.3%	6th	-0.4%	27.4%	28.9%	30.2%	-	24th	+7.7%	---			
Looked after children with SEN Support		23.3%	29.8%	25.9%	-		25.2%	6th	+0.7%	28.0%	27.4%	27.2%	-	86th	-1.3%	---			
Children on a child protection plan (CPP) with an EHCP		13.9%	11.4%	8.2%	-		14.1%	8th	-5.9%	8.6%	9.9%	10.1%	-	101st	-1.9%	---			
Children on a child protection plan (CPP) with SEN Support		30.4%	31.6%	27.1%	-		29.2%	7th	-2.1%	29.1%	28.4%	29.1%	-	84th	-2.0%	---			
Children in need (excluding CPP) with an EHCP		25.3%	36.5%	45.1%	-		28.7%	2nd	+16.4%	25.8%	27.9%	26.9%	-	12th	+18.2%	---			
Children in need (excluding CPP) with SEN Support		22.0%	21.7%	17.7%	-		21.3%	11th	-3.6%	21.7%	20.9%	21.3%	-	127th	-3.6%	---			

Statistical neighbour ranks are out of 11 and England normally out of 151. NB. The move to a child level return means the latest year of SEN2 data may have quality issues. Key: '-' Data is unavailable. '*' No data or data suppressed.

A. Identification: Prevalence & primary need - School population

Wandsworth (June 2023)

		Wandsworth					Statistical Neighbours			England							Note			
		2020	2021	2022	2023	Trend	Latest Avg.	LA vs Stat. Neigh.		2020	2021	2022	2023	LA vs England						
								Rank	Latest Diff.					Rank	Latest Diff.	Trend				
Incidence of SEND		Pupils with EHCP (all schools)	4.7%	5.3%	5.6%	5.9%		4.4%	1st	+1.5%	3.3%	3.7%	4.0%	4.3%	6th	+1.6%		3		
		Pupils with SEN Support (all schools)	13.2%	12.7%	13.2%	13.9%		13.0%	3rd	+0.9%	12.1%	12.2%	12.6%	13.0%	50th	+0.9%				
		Primary school pupils with EHCP (state-funded mainstream)	2.7%	3.4%	3.8%	4.1%		3.7%	3rd	+0.4%	1.8%	2.1%	2.3%	2.5%	6th	+1.6%		4		
		Primary school pupils with SEN Support (sfm)	13.1%	12.8%	13.6%	13.9%		13.2%	4th	+0.7%	12.8%	12.6%	13.0%	13.5%	70th	+0.4%				
		Secondary school pupils with EHCP (sfm)	3.3%	3.4%	3.7%	4.0%		3.1%	2nd	+0.9%	1.8%	2.0%	2.2%	2.4%	4th	+1.6%				
Secondary school pupils with SEN Support (sfm)	13.0%	12.2%	12.2%	12.9%		12.1%	3rd	+0.8%	11.1%	11.5%	11.9%	12.4%	63rd	+0.5%						
Prevalence & characteristics		Primary need (% of total with any SEND)		Specific learning difficulty	12.2%	11.5%	11.2%	10.5%		13.1%	8th	-2.6%	12.4%	12.1%	12.0%	11.8%	91st	-1.3%		5
		Moderate learning difficulty	7.7%	6.8%	5.5%	8.1%		8.6%	8th	-0.5%	19.1%	18.1%	16.8%	15.4%	136th	-7.3%				
		Severe learning difficulty	1.3%	1.2%	1.2%	1.1%		1.6%	8th	-0.5%	2.7%	2.6%	2.5%	2.3%	135th	-1.2%				
		Profound & multiple learning difficulty	0.4%	0.3%	0.4%	0.5%		0.6%	6th	-0.1%	0.9%	0.8%	0.8%	0.8%	114th	-0.3%				
		Speech, language & communications needs	26.7%	28.0%	29.0%	28.6%		25.9%	4th	+2.7%	21.9%	22.6%	23.2%	23.7%	35th	+4.9%				
		Autistic spectrum disorder	13.8%	14.5%	14.3%	12.9%		17.5%	10th	-4.6%	11.9%	12.5%	13.3%	14.3%	94th	-1.4%				
		Social, emotional & mental health	20.4%	20.0%	20.7%	21.0%		19.1%	3rd	+1.9%	17.8%	18.0%	18.4%	19.2%	35th	+1.8%				
		Hearing impairment	3.1%	3.2%	3.1%	2.9%		1.7%	1st	+1.2%	1.8%	1.8%	1.7%	1.6%	4th	+1.3%				
		Visual impairment	2.3%	2.8%	2.5%	2.3%		0.9%	1st	+1.4%	1.0%	1.0%	1.0%	0.9%	1st	+1.4%				
		Multi-sensory impairment	0.6%	0.4%	0.4%	0.4%		0.3%	3rd	+0.1%	0.3%	0.3%	0.3%	0.3%	26th	+0.1%				
		Physical disability	2.5%	2.7%	2.6%	2.5%		2.1%	3rd	+0.4%	2.9%	2.8%	2.7%	2.5%	66th	-				
		Other difficulty/disability	5.4%	4.4%	4.3%	4.4%		4.0%	3rd	+0.4%	4.2%	4.0%	3.9%	3.6%	30th	+0.8%				
		SEN Support but no specialist assessment	3.5%	4.1%	4.8%	4.7%		4.5%	6th	+0.2%	3.2%	3.2%	3.4%	3.5%	34th	+1.2%				

Statistical neighbour ranks are out of 11 and England normally out of 151. Key: '-' Data is unavailable. '*' No data or data suppressed.



B. Assessment & Provision

How effectively does the local area assess and meet the needs of children and young people with SEND?

	Wandsworth					Statistical Neighbours			England							Note		
	2019	2020	2021	2022	Trend	Latest Avg.	LA vs Stat. Neigh.		2019	2020	2021	2022	LA vs England					
							Rank	Latest Diff.					Rank	Latest Diff.	Trend			
Assessments	Initial requests for assessment made - number	419	404	509	490													
	Initial requests for assessment made - % of 0-24 pop'n	0.48%	0.46%	0.58%	0.56%	0.56%	8th	-	0.50%	0.46%	0.57%	0.70%	126th	-0.14%				
	Initial requests for assessment refused - number	70	74	51	139													
	Initial requests for assessment refused - % of requests	16.7%	18.3%	10.0%	28.4%	23.7%	2nd	+4.7%	22.8%	21.6%	22.3%	21.9%	39th	+6.5%				
	Assessments with decision not to issue EHCP - number	4	3	12	11													
	Assessments with decision not to issue EHCP - % of assmnts	1.6%	0.7%	3.2%	2.8%	5.8%	10th	-3.0%	5.9%	4.9%	5.9%	5.8%	91st	-3.0%				
	Children still being assessed for an EHCP (in January)	100	77	47	-													
EHCP discontinued	Total EHCPs discontinued - number	-	-	-	233													6
	Total EHCPs discontinued - % of total EHCP population	-	-	-	8.7%	9.6%	6th	-0.9%	-	-	-	7.3%	51st	+1.4%				
	Transferred to other LA	38	43	71	76													
	SEN met without EHCP	1	2	5	11													
	Left school	5	238	37	-													
	No longer wishes to engage with education	-	-	-	99													
	Reached age 25	-	-	-	6													
	Moved to HE or employment	-	-	-	29													
Other inc. deceased/left country	2	2	23	12														
Appeals	Mediation - Total cases	19	9	12	42													6
	Mediation - Decision to assess	-	-	-	33													
	Mediation - Decision to issue	-	-	-	4													
	Tribunals - Total cases	-	-	-	9													
	Tribunals - Decision to issue	-	-	-	1													
Appeals to the SEND Tribunal - number (MoJ)	49	35	20	53														
Appeals to the SEND Tribunal - % of appealable decisions (MoJ)	2.0%	1.4%	0.7%	1.8%	2.5%	3rd	-0.7%	1.8%	1.7%	1.8%	2.3%	73rd	-0.5%				7	
Other	EHCPs issued within 20 weeks (incl exceptional cases)	43.6%	46.5%	85.8%	72.4%	72.6%	8th	-0.2%	58.7%	55.6%	57.9%	49.1%	45th	+23.3%				6
	EHCPs issued within 20 weeks (excl exceptional cases)	45.4%	46.4%	85.5%	79.2%	82.1%	8th	-2.9%	60.4%	58.0%	59.9%	50.7%	43rd	+23.5%				
	Personal budgets taken up for EHCPs (in calendar year)	91	58	85	87													
	EHCP pupils transferred to special/independent schools	4	6	15	-													
EHCP pupils transferred from special/independent schools	5	1	3	-														

B. Assessment & Provision: Provision for EHCP pupils & Adulthood

Wandsworth (June 2023)

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		Wandsworth					Statistical Neighbours			England							Note	
		2020	2021	2022	2023	Trend	Latest Avg.	LA vs Stat. Neigh.		2020	2021	2022	2023	LA vs England				
								Rank	Latest Diff.					Rank	Latest Diff.	Trend		
Special schools	Number of state-funded special schools	7	7	7	7													8
	Number of pupils enrolled in state-funded special schools	842	877	884	889													
	Pupils living in LA attending state special schools in other LAs	9.2%	10.1%	9.8%	-		26.7%	9th	-16.9%	8.6%	8.7%	8.9%	-	70th	+0.9%			9
	Pupils living in other LAs attending state special schools in LA	33.7%	32.7%	30.6%	-		30.8%	4th	-0.2%	8.6%	8.7%	8.9%	-	8th	+21.7%			
Provision for EHCP pupils Resident population	State-funded special school	23.8%	24.7%	24.3%	22.8%		21.6%	4th	+1.2%	32.1%	30.7%	29.6%	27.7%	109th	-4.9%			
	State-funded mainstream (not resourced/unit)	34.9%	38.9%	40.7%	38.9%		41.6%	9th	-2.7%	33.3%	34.1%	34.9%	35.4%	58th	+3.5%			
	State-funded mainstream (resourced/unit)	9.1%	9.4%	8.9%	10.0%		5.3%	1st	+4.7%	4.7%	4.8%	4.5%	3.7%	9th	+6.3%			
	Post-16 institution	11.5%	11.4%	9.7%	13.5%		15.1%	8th	-1.6%	16.5%	16.7%	16.6%	15.7%	89th	-2.2%			
	Other provision	4.2%	4.6%	4.4%	3.1%		4.6%	9th	-1.5%	4.6%	4.7%	4.8%	5.1%	106th	-2.0%			
	Independent/non-maintained	7.8%	9.6%	9.9%	10.0%		8.4%	4th	+1.6%	6.1%	6.1%	6.2%	6.2%	18th	+3.8%			
	Not in a known placement	8.6%	1.3%	2.1%	1.7%		3.4%	8th	-1.7%	2.7%	3.0%	3.5%	6.1%	118th	-4.4%		10	
	Undertaking an apprenticeship - number	15	5	3	3													
	Undertaking an apprenticeship - % of 16-25 with EHCPs	2.0%	0.8%	0.4%	0.4%		0.6%	6th	-0.2%	0.8%	0.8%	0.8%	0.5%	51st	-0.1%			
	Undertaking a traineeship - number	13	10	6	5													
	Undertaking a traineeship - % of 16-25 with EHCPs	1.7%	1.5%	0.8%	0.7%		0.6%	5th	+0.1%	0.5%	0.6%	0.5%	0.5%	24th	+0.2%			
	Undertaking a supported internship - number	5	6	14	7													
	Undertaking a supported internship - % of 16-25 with EHCPs	0.7%	0.9%	2.0%	0.9%		2.4%	9th	-1.5%	2.1%	1.9%	1.9%	1.0%	65th	-0.1%			
Adults	Support needs met by care homes (per 100k 18-64s)	2.1	2.6	4.3	-		9.7	11th	-56%	14.6	13.3	13.9	-	148th	-69%			
	Adults with learning disabilities in paid employment	5.8%	5.5%	4.0%	-		5.9%	7th	-1.9%	5.6%	5.1%	4.8%	-	78th	-0.8%		11	
	Adults with learning disabilities living at home or with family	72.5%	71.9%	74.5%	-		76.3%	9th	-1.8%	77.3%	78.3%	78.8%	-	121st	-4.3%			

Statistical neighbour ranks are out of 11 and England normally out of 151. NB. The move to a child level return means the latest year of SEN2 data may have quality issues. Key: '-' Data is unavailable. '*' No data or data suppressed.

	Wandsworth					Statistical Neighbours			England							Note
	2020	2021	2022	2023	Trend	Latest Avg.	LA vs Stat. Neigh.		2020	2021	2022	2023	LA vs England			
							Rank	Latest Diff.					Rank	Latest Diff.	Trend	
Gross budget per capita ^	Top up funding - Maintained providers	£171	-	£195	£213	£218	4th	-2%	£120	-	£151	£168	41st	+27%	12	
	Top up funding - Academies & free schools	£110	-	£160	£166	£114	3rd	+46%	£81	-	£114	£142	60th	+17%		
	Top up funding - Independent providers	£115	-	£143	£174	£165	4th	+6%	£89	-	£115	£141	39th	+23%		
	Additional high needs targeted funding	£0	-	£0	£0	£8	9th	-100%	£4	-	£3	£4	71st	-100%		
	SEN support and support for inclusion	£44	-	£46	£69	£50	2nd	+38%	£46	-	£51	£57	38th	+21%		
	SEN administration, assessment & monitoring	£47	-	£40	£36	£58	8th	-38%	£18	-	£24	£29	42nd	+24%		
	SEN transport expenditure (Pre-16)	£118	-	£122	£149	£133	3rd	+12%	£85	-	£103	£119	27th	+25%		
	SEN/LLDD transport expenditure (aged 16-18)	£0	-	£0	£0	£61	9th	-100%	£40	-	£46	£60	135th	-100%		
	SEN/LLDD transport expenditure (aged 19-25)	£0	-	£0	£0	£11	8th	-100%	£6	-	£7	£7	91st	-100%		
	Short breaks (respite) for disabled children	£35	-	£29	£32	£41	5th	-22%	£18	-	£18	£20	29th	+60%		
Other support for disabled children	£0	-	£0	£3	£7	4th	+57%	£4	-	£5	£4	39th	+25%			

^ Gross budget data is presented per capita for comparability. This is generally based on resident population of all young people of the relevant age. England data is a weighted mean. Statistical neighbour ranks are out of 11 and England normally out of 151. Key: '-' Data is unavailable. '*' No data or data suppressed.



C. Outcomes

How effectively does the local area improve outcomes for children and young people with SEND?

C. Outcomes: Primary attainment

Wandsworth (June 2023)

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		Wandsworth					Statistical Neighbours			England							Note
		2017	2018	2019	2022^	Trend	Latest Avg.	LA vs Stat. Neigh.		2017	2018	2019	2022^	LA vs England			
								Rank	Latest Diff.					Rank	Latest Diff.	Trend	
EYFS	EYFSP Good level of development - EHCP	9%	8%	6%	4%		4%	6th	-	4%	5%	5%	4%	49th	-		13
	EYFSP Good level of development - SEN Support	33%	28%	34%	28%		27%	4th	-1%	27%	28%	29%	23%	27th	+5%		
Pho.	Meeting year 1 phonics standard - EHCP	27%	32%	28%	25%		31%	8th	-6%	18%	19%	20%	19%	22nd	+6%		14
	Meeting year 1 phonics standard - SEN Support	61%	60%	63%	55%		53%	5th	+2%	47%	48%	48%	44%	15th	+11%		
Key Stage 1	KS1 reading expected or higher - EHCP	19%	22%	22%	17%		19%	7th	-2%	14%	13%	13%	12%	25th	+5%		15
	KS1 reading expected or higher - SEN Support	48%	49%	47%	39%		38%	5th	+1%	34%	33%	33%	30%	19th	+9%		
	KS1 writing expected or higher - EHCP	12%	17%	14%	10%		13%	9th	-3%	9%	9%	9%	7%	31st	+3%		
	KS1 writing expected or higher - SEN Support	38%	42%	38%	28%		25%	6th	+3%	23%	25%	25%	20%	21st	+8%		
	KS1 maths expected or higher - EHCP	18%	21%	26%	17%		21%	7th	-4%	14%	13%	14%	14%	33rd	+3%		
	KS1 maths expected or higher - SEN Support	48%	53%	48%	39%		40%	5th	-1%	35%	36%	36%	33%	30th	+6%		
Attainment	KS2 RWM expected or higher - EHCP	10%	7%	5.9%	10.7%		11.1%	4th	-0.4%	8%	9%	9.1%	7.0%	13th	+3.7%		16
	KS2 RWM expected or higher - SEN Support	36%	40%	37.0%	36.1%		31.7%	4th	+4.4%	21%	24%	25.4%	21.2%	7th	+14.9%		
KS2 reading expected or higher - EHCP	18%	13.6%	13.3%	20.8%		22.0%	6th	-1.2%	15%	16.4%	16.4%	16.2%	25th	+4.6%			
KS2 reading expected or higher - SEN Support	53%	57.1%	51.6%	60.3%		57.8%	4th	+2.5%	38%	43.2%	41.0%	43.9%	5th	+15.4%			
KS2 writing expected or higher - EHCP	21%	11.4%	11.9%	17.3%		15.6%	4th	+1.7%	13%	13.1%	13.5%	10.4%	8th	+6.9%			
KS2 writing expected or higher - SEN Support	56%	57.4%	59.0%	49.0%		41.7%	3rd	+7.3%	34%	37.7%	38.9%	30.4%	4th	+18.6%			
KS2 maths expected or higher - EHCP	19%	12.1%	15.6%	21.4%		22.0%	6th	-0.6%	15%	15.3%	17.0%	14.8%	17th	+6.6%			
KS2 maths expected or higher - SEN Support	57%	61.1%	59.7%	57.5%		53.4%	5th	+4.1%	41%	41.9%	46.3%	39.9%	5th	+17.6%			
Progress	KS2 reading progress score - EHCP	-1.7	-2.7	-3.1	-3.4		-3.5	7th	+0.1	-3.7	-3.8	-3.6	-4.5	39th	+1.1		
	KS2 reading progress score - SEN Support	+0.5	+0.4	+0.6	-0.2		+0.4	8th	-0.6	-1.2	-1.0	-1.0	-1.2	38th	+1.0		
	KS2 writing progress score - EHCP	-2.3	-2.5	-2.6	-2.7		-3.1	5th	+0.4	-4.3	-4.1	-4.3	-4.1	31st	+1.4		
	KS2 writing progress score - SEN Support	0.0	0.0	+0.4	-0.2		-0.4	5th	+0.2	-2.2	-1.8	-1.7	-1.6	21st	+1.4		
	KS2 maths progress score - EHCP	-2.2	-3.1	-4.7	-2.5		-2.5	7th	-	-4.1	-3.8	-4.0	-3.9	29th	+1.4		
	KS2 maths progress score - SEN Support	+0.1	+0.4	-0.1	0.0		+0.4	8th	-0.4	-1.1	-1.0	-1.0	-0.9	32nd	+0.9		

^In response to COVID-19, 2020 and 2021 assessment results were not published

Statistical neighbour ranks are out of 11 and England normally out of 151. Key: '-' Data is unavailable. '*' No data or data suppressed.

C. Outcomes: Secondary & post-16

Wandsworth (June 2023)

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	Wandsworth					Statistical Neighbours			England							Note	
	2019	2020^	2021^	2022	Trend	Latest Avg.	LA vs Stat. Neigh.		2019	2020^	2021^	2022	LA vs England				
							Rank	Latest Diff.					Rank	Latest Diff.	Trend		
KS4	Attain. and Prog.	Attainment 8 - EHCP	15.5	19.3	17.3	19.1	19.8	6th	-3.5%	13.7	15.2	15.7	14.3	18th	+3.4%		17
		Attainment 8 - SEN Support	43.6	46.8	45.3	44.8	41.3	2nd	+3.5%	32.6	36.4	36.7	34.9	4th	+23.2%		
		Progress 8 - EHCP	-1.00	-	-	-0.91	-1.05	6th	+0.14	-1.17	-	-	-1.33	17th	+0.42		
		Progress 8 - SEN Support	+0.28	-	-	-0.01	-0.22	2nd	+0.21	-0.43	-	-	-0.47	6th	+0.46		
	9-4 English & maths - EHCP	14%	19%	20%	22%	24%	6th	-2%	11%	14%	16%	14%	13th	+8%			
	9-4 English & maths - SEN Support	57%	62%	60%	61%	53%	2nd	+8%	32%	40%	42%	39%	3rd	+22%			
	9-5 English & maths - EHCP	7%	8%	9%	15%	15%	4th	-	6%	7%	8%	7%	7th	+8%			
	9-5 English & maths - SEN Support	36%	42%	36%	38%	33%	3rd	+5%	17%	21%	22%	23%	6th	+15%			
EBacc	English Baccalaureate APS - EHCP	1.3	1.5	1.3	1.6	1.7	6th	-5.9%	1.1	1.2	1.2	1.1	14th	+40.2%			
	English Baccalaureate APS - SEN Support	3.9	4.1	4.0	4.0	3.6	1st	+11.1%	2.7	3.0	3.0	2.9	2nd	+38.2%			
	English Baccalaureate Entries - EHCP	9%	13%	7%	15%	11%	4th	+4%	4%	4%	4%	4%	5th	+11%			
	English Baccalaureate Entries - SEN Support	50%	46%	44%	41%	32%	2nd	+9%	17%	17%	17%	18%	4th	+23%			
	English Baccalaureate (9-4) - EHCP	2%	6%	3%	7%	6%	4th	+1%	2%	2%	2%	2%	4th	+5%			
	English Baccalaureate (9-4) - SEN Support	23%	31%	25%	24%	16%	1st	+8%	7%	9%	9%	9%	1st	+15%			
	English Baccalaureate (9-5) - EHCP	1%	2%	1%	6%	4%	2nd	+2%	1%	1%	1%	1%	3rd	+5%			
	English Baccalaureate (9-5) - SEN Support	15%	18%	15%	13%	10%	1st	+3%	4%	5%	6%	6%	7th	+7%			
KS5	Academic APS per Entry - EHCP	37.7	33.2	37.5	34.6	34.1	5th	+1.4%	30.8	36.6	37.8	35.8	82nd	-3.4%			
	Academic APS per Entry - SEN Support	29.7	37.5	38.0	33.5	36.5	10th	-3.2%	30.5	36.0	38.1	35.7	106th	-6.3%			
	Applied General APS per Entry - EHCP	29.0	32.0	29.3	22.8	28.3	10th	-19.3%	25.1	29.2	28.6	28.9	128th	-21.2%			
	Applied General APS per Entry - SEN Support	24.1	26.4	26.4	27.6	28.8	7th	-4.0%	26.4	29.0	30.6	29.1	112th	-5.3%			
Qualifications By age 19	Qualified to Level 2 by 19 - EHCP	22.5%	35.1%	33.6%	30.4%	36.6%	8th	-6.2%	30.1%	28.8%	28.8%	28.9%	61st	+1.5%			
	Qualified to Level 2 by 19 - SEN Support	75.6%	69.0%	78.3%	75.4%	71.4%	5th	+4.0%	61.2%	61.1%	62.1%	63.0%	10th	+12.4%			
	Level 2 including Eng & maths by 19 - EHCP	11.7%	18.9%	22.7%	19.9%	22.8%	8th	-2.9%	14.9%	14.7%	16.1%	17.2%	42nd	+2.7%			
	Level 2 including Eng & maths by 19 - SEN Support	54.2%	51.4%	60.5%	64.4%	55.9%	2nd	+3.5%	36.0%	36.3%	40.2%	42.8%	2nd	+21.6%			
	Qualified to Level 3 by 19 - EHCP	9.0%	14.4%	16.8%	16.8%	22.8%	10th	-6.0%	12.5%	12.9%	14.0%	14.0%	47th	+2.8%			
	Qualified to Level 3 by 19 - SEN Support	44.4%	44.1%	58.7%	53.7%	49.8%	4th	+3.9%	30.9%	32.2%	35.4%	36.7%	10th	+17.0%			

^Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 exam results and qualification levels by age 19 are not directly comparable with other years. Statistical neighbour ranks are out of 11 and England normally out of 151. Key: '-' Data is unavailable. '*' No data or data suppressed.

C. Outcomes: Pupil destinations

Destinations		Wandsworth					Statistical Neighbours			England							Note
		2019	2020	2021	2022	Trend	Latest Avg.	LA vs Stat. Neigh.		2019	2020	2021	2022	LA vs England			
								Rank	Latest Diff.					Rank	Latest Diff.	Trend	
KS4 (all state-funded)	Education, employment or training after KS4 - EHCP	91.9%	93.1%	98.0%	-		91.4%	1st	+5.6%	90.2%	90.0%	90.5%	-	8th	+7.5%		20
	Education, employment or training after KS4 - SEN Support	93.9%	89.1%	92.5%	-		92.1%	4th	+0.4%	89.3%	89.1%	89.3%	-	24th	+3.2%		
	FE college or other FE provider - EHCP	37.1%	32.1%	36.2%	-		40.2%	7th	-4.0%	44.3%	43.8%	43.8%	-	107th	-7.6%		
	FE college or other FE provider - SEN Support	26.4%	26.8%	27.4%	-		35.0%	9th	-7.6%	52.2%	52.9%	53.2%	-	147th	-25.8%		
	School sixth form or sixth form college - EHCP	18.5%	22.6%	23.7%	-		25.2%	7th	-1.5%	11.4%	11.6%	11.9%	-	17th	+11.8%		
	School sixth form or sixth form college - SEN Support	63.2%	58.7%	62.7%	-		52.5%	3rd	+10.2%	27.3%	26.8%	29.2%	-	4th	+33.5%		
	Special/AP/independent/other provision - EHCP	35.5%	37.7%	36.8%	-		24.6%	1st	+12.2%	31.4%	31.7%	32.7%	-	53rd	+4.1%		
	Special/AP/independent/other provision - SEN Support	1.1%	1.1%	0.8%	-		1.6%	9th	-0.8%	1.0%	1.0%	0.9%	-	72nd	-0.1%		
	Apprenticeships - EHCP	0.0%	0.0%	0.0%	-		0.5%	4th	-0.5%	0.9%	0.8%	0.6%	-	66th	-0.6%		
	Apprenticeships - SEN Support	1.8%	1.4%	1.2%	-		1.3%	6th	-0.1%	4.3%	3.9%	2.5%	-	112th	-1.3%		
	Destination not sustained - EHCP	5.6%	6.9%	2.0%	-		6.3%	2nd	-4.3%	8.2%	8.5%	7.6%	-	11th	-5.6%		
Destination not sustained - SEN Support	5.4%	8.0%	5.6%	-		5.6%	7th	-	9.2%	9.4%	9.0%	-	19th	-3.4%			
KS5 (mainstream, Level 3)	Education, employment or training after KS5 school - SEN	83.7%	83.3%	83.7%	-		83.1%	5th	+0.6%	86.7%	86.2%	83.7%	-	73rd	-		21
	Education, employment or training after KS5 college - LLDD	96.0%	70.8%	74.5%	-		77.5%	7th	-3.0%	85.5%	84.2%	81.7%	-	119th	-7.2%		
	FE college or other FE provider - SEN	12.4%	7.4%	4.8%	-		4.9%	4th	-0.1%	6.2%	5.3%	5.0%	-	64th	-0.2%		
	FE college or other FE provider - LLDD	0.0%	4.2%	3.6%	-		18.0%	7th	-14.4%	9.8%	14.0%	17.6%	-	126th	-14.0%		
	Apprenticeships - SEN	0.8%	0.9%	0.0%	-		1.5%	7th	-1.5%	4.8%	4.6%	3.0%	-	104th	-3.0%		
	Apprenticeships - LLDD	4.0%	4.2%	0.0%	-		3.5%	7th	-3.5%	6.2%	5.5%	4.0%	-	128th	-4.0%		
	UK higher education institution - SEN	58.1%	50.0%	65.7%	-		61.1%	6th	+4.6%	52.8%	54.3%	57.0%	-	28th	+8.7%		
	UK higher education institution - LLDD	80.0%	37.5%	60.0%	-		45.7%	2nd	+14.3%	41.4%	37.3%	37.0%	-	5th	+23.0%		
	Sustained employment - SEN	9.3%	20.4%	9.0%	-		9.8%	6th	-0.8%	18.8%	18.5%	14.1%	-	104th	-5.1%		
	Sustained employment - LLDD	12.0%	4.2%	3.6%	-		8.8%	7th	-5.2%	25.8%	25.1%	21.4%	-	129th	-17.8%		
	Destination not sustained - SEN	8.5%	7.4%	10.2%	-		11.6%	6th	-1.4%	8.9%	9.1%	11.4%	-	64th	-1.2%		
Destination not sustained - LLDD	4.0%	20.8%	16.4%	-		15.5%	7th	+0.9%	10.9%	12.3%	14.6%	-	84th	+1.8%			
NEET	16/17 year olds in education & training - EHCP	94.4%	91.0%	94.8%	92.6%		92.0%	7th	+0.6%	88.6%	88.5%	89.2%	88.7%	34th	+3.9%		22
	16/17 year olds in education & training - SEN Support	87.2%	84.3%	90.3%	91.5%		90.7%	5th	+0.8%	87.0%	87.1%	87.7%	86.9%	36th	+4.6%		
	16/17 year olds NEET or Not Known activity - EHCP	7.9%	9.7%	7.2%	4.9%		6.1%	6th	-1.2%	9.2%	9.4%	9.3%	8.5%	26th	-3.6%		23
	16/17 year olds NEET or Not Known activity - SEN Support	12.4%	18.3%	10.5%	6.2%		6.8%	5th	-0.6%	9.2%	9.2%	9.6%	8.4%	39th	-2.2%		

		Wandsworth					Statistical Neighbours			England							Note	
		2019	2020^	2021^	2022	Trend	Latest Avg.	LA vs Stat. Neigh.		2019	2020^	2021^	2022	LA vs England				
								Rank	Latest Diff.					Rank	Latest Diff.	Trend		
Overall		Overall absence - EHCP	8.6%	8.3%	9.2%	10.4%		11.5%	4th	-1.1%	8.7%	9.2%	13.1%	12.1%	29th	-1.7%		24
		Overall absence - SEN Support	5.7%	5.6%	6.2%	8.4%		9.1%	3rd	-0.7%	6.5%	6.8%	6.5%	10.0%	18th	-1.6%		
		Unauthorised absence - EHCP	2.3%	2.2%	2.3%	2.8%		3.3%	3rd	-0.5%	2.1%	2.1%	2.0%	3.0%	54th	-0.2%		
		Unauthorised absence - SEN Support	1.7%	1.7%	2.0%	2.6%		2.9%	3rd	-0.3%	2.2%	2.1%	2.0%	3.2%	34th	-0.6%		
		Persistent absentees - EHCP	25.4%	23.0%	30.6%	33.2%		36.0%	5th	-2.8%	24.6%	26.3%	42.3%	36.9%	35th	-3.7%		
		Persistent absentees - SEN Support	15.2%	15.3%	18.4%	26.4%		29.8%	3rd	-3.4%	17.9%	19.8%	18.9%	32.0%	15th	-5.6%		
Primary		Overall absence - EHCP	7.5%	7.2%	9.9%	8.4%		9.4%	4th	-1.0%	7.0%	7.6%	9.8%	9.7%	34th	-1.3%		
		Overall absence - SEN Support	5.3%	5.3%	5.8%	7.5%		7.6%	4th	-0.1%	5.4%	5.7%	5.2%	8.0%	39th	-0.5%		
		Unauthorised absence - EHCP	2.0%	1.4%	1.7%	2.3%		2.3%	7th	-	1.5%	1.5%	1.4%	2.1%	99th	+0.2%		
		Unauthorised absence - SEN Support	1.5%	1.4%	1.6%	2.0%		2.0%	8th	-	1.6%	1.5%	1.4%	2.1%	81st	-0.1%		
		Persistent absentees - EHCP	22.0%	21.6%	31.6%	26.0%		30.5%	2nd	-4.5%	19.8%	22.5%	32.3%	31.3%	21st	-5.3%		
		Persistent absentees - SEN Support	13.9%	14.3%	17.1%	23.8%		25.1%	5th	-1.3%	14.2%	17.0%	14.6%	26.2%	42nd	-2.4%		
Secondary		Overall absence - EHCP	6.9%	6.5%	7.8%	10.1%		11.7%	6th	-1.6%	8.6%	9.2%	13.9%	13.7%	20th	-3.6%		
		Overall absence - SEN Support	6.3%	6.0%	6.9%	9.9%		11.1%	3rd	-1.2%	8.1%	8.3%	8.3%	12.7%	16th	-2.8%		
		Unauthorised absence - EHCP	2.4%	1.9%	2.9%	3.6%		4.5%	4th	-0.9%	2.7%	2.8%	2.9%	4.7%	38th	-1.1%		
		Unauthorised absence - SEN Support	2.0%	2.1%	2.7%	3.4%		4.2%	2nd	-0.8%	3.0%	2.9%	2.9%	4.8%	25th	-1.4%		
		Persistent absentees - EHCP	21.0%	17.4%	26.1%	28.8%		35.6%	2nd	-6.8%	23.7%	24.8%	43.7%	38.8%	10th	-10.0%		
		Persistent absentees - SEN Support	17.1%	16.9%	20.5%	30.6%		35.7%	1st	-5.1%	23.2%	23.7%	24.5%	39.5%	10th	-8.9%		
Special		Overall absence - All pupils	10.5%	10.5%	9.4%	12.6%		13.7%	6th	-1.1%	10.1%	10.5%	15.2%	13.2%	74th	-0.6%		
		Unauthorised absence - All pupils	2.7%	3.0%	2.3%	2.7%		3.7%	3rd	-1.0%	2.3%	2.3%	2.1%	2.9%	81st	-0.2%		
		Persistent absentees - All pupils	31.0%	27.6%	32.7%	42.7%		42.3%	7th	+0.4%	28.8%	30.0%	48.9%	40.4%	106th	+2.3%		

^ Absence data for 2020 and 2021 was impacted by COVID-19 related school closures. This is therefore not directly comparable with other years. Statistical neighbour ranks are out of 11 and England normally out of 151. Key: '-' Data is unavailable. '*' No data or data suppressed.

		Wandsworth					Statistical Neighbours			England							Note
		2018	2019	2020^	2021^	Trend	Latest Avg.	LA vs Stat. Neigh.		2018	2019	2020^	2021^	LA vs England			
								Rank	Latest Diff.					Rank	Latest Diff.	Trend	
Overall		Suspension/fixed term exclusion rate - EHCP	9.6%	7.6%	5.9%	6.7%		9.4%	4th	-2.7%	15.9%	16.1%	11.7%	13.0%	22nd	-6.3%	
		Suspension/fixed term exclusion rate - SEN Support	7.1%	6.2%	4.6%	5.4%		7.7%	2nd	-2.3%	15.1%	15.6%	11.0%	11.9%	11th	-6.5%	
		At least one suspension/fixed term exclusion - EHCP	4.7%	4.2%	3.6%	3.5%		4.9%	2nd	-1.4%	6.4%	6.5%	5.4%	5.9%	16th	-2.4%	
		At least one suspension/fixed term exclusion - SEN Support	3.8%	3.9%	3.0%	3.2%		4.5%	1st	-1.3%	6.1%	6.2%	4.9%	5.4%	11th	-2.2%	
		Permanent exclusion rate - EHCP	0.19%	0.12%	0.00%	0.10%		0.07%	7th	+0.03%	0.16%	0.15%	0.10%	0.08%	108th	+0.02%	
		Permanent exclusion rate - SEN Support	0.19%	0.19%	0.02%	0.00%		0.07%	1st	-0.07%	0.34%	0.32%	0.20%	0.15%	1st	-0.15%	
Primary		Suspension/fixed term exclusion rate - EHCP	5.9%	9.5%	7.7%	2.6%		4.9%	4th	-2.3%	13.4%	13.6%	10.0%	11.0%	8th	-8.4%	
		Suspension/fixed term exclusion rate - SEN Support	5.3%	4.7%	2.9%	3.0%		2.3%	9th	+0.7%	7.1%	6.9%	4.8%	4.4%	50th	-1.4%	
		At least one suspension/fixed term exclusion - EHCP	3.0%	4.8%	4.1%	1.7%		2.8%	6th	-1.1%	5.3%	5.6%	4.6%	5.1%	13th	-3.4%	
		At least one suspension/fixed term exclusion - SEN Support	2.5%	2.6%	1.8%	1.6%		1.3%	9th	+0.3%	2.9%	2.9%	2.3%	2.2%	43rd	-0.6%	
		Permanent exclusion rate - EHCP	0.00%	0.00%	0.00%	0.00%		0.01%	1st	-0.01%	0.18%	0.18%	0.13%	0.08%	1st	-0.08%	
		Permanent exclusion rate - SEN Support	0.08%	0.04%	0.00%	0.00%		0.00%	1st	-	0.15%	0.12%	0.09%	0.04%	1st	-0.04%	
Secondary		Suspension/fixed term exclusion rate - EHCP	18.8%	10.4%	10.7%	14.0%		18.0%	3rd	-4.0%	28.2%	30.9%	22.7%	27.2%	21st	-13.2%	
		Suspension/fixed term exclusion rate - SEN Support	9.7%	8.7%	7.2%	9.1%		14.7%	2nd	-5.6%	28.5%	29.9%	20.8%	22.8%	7th	-13.7%	
		At least one suspension/fixed term exclusion - EHCP	9.6%	5.0%	6.4%	6.5%		9.0%	1st	-2.5%	11.4%	12.1%	9.9%	11.6%	13th	-5.1%	
		At least one suspension/fixed term exclusion - SEN Support	5.7%	6.0%	5.0%	5.8%		8.5%	1st	-2.7%	11.4%	11.6%	9.0%	10.1%	7th	-4.3%	
		Permanent exclusion rate - EHCP	0.93%	0.25%	0.00%	0.00%		0.19%	1st	-0.19%	0.33%	0.33%	0.19%	0.17%	1st	-0.17%	
		Permanent exclusion rate - SEN Support	0.35%	0.43%	0.06%	0.00%		0.17%	1st	-0.17%	0.66%	0.65%	0.39%	0.31%	1st	-0.31%	
Special		Suspension/fixed term exclusion rate - All pupils	7.8%	4.9%	2.3%	6.0%		7.7%	7th	-1.7%	12.3%	11.3%	7.8%	7.3%	83rd	-1.3%	
		At least one suspension/fixed term exclusion - All pupils	3.8%	3.3%	1.9%	3.4%		4.2%	6th	-0.8%	4.9%	4.6%	3.8%	3.7%	78th	-0.3%	
		Permanent exclusion rate - All pupils	0.00%	0.12%	0.00%	0.23%		0.02%	11th	+0.21%	0.07%	0.06%	0.04%	0.03%	140th	+0.20%	

25

^Exclusions data for 2020 and 2021 is for the full academic year but is impacted by the school closures (though exclusions were still possible). This data is therefore not directly comparable with other years. Statistical neighbour ranks are out of 11 and England normally out of 151. Key: '-' Data is unavailable. '*' No data or data suppressed.

Statistical neighbours

Statistical neighbours are a way of benchmarking your performance against other local authorities that have similar characteristics, rather than simply being geographically close. The statistical neighbours for Wandsworth are listed below, ranked by similarity to Wandsworth (1 being most similar) and with their state-funded school population size. This reflects the April 2021 updates to statistical neighbours.

Rank (1 = Most alike)	LA	School population
-	Wandsworth	33,000
1	Hammersmith and Fulham	20,000
2	Kensington and Chelsea	14,000
3	Merton	28,000
4	Westminster	22,000
5	Camden	22,000
6	Reading	25,000
7	Barnet	62,000
8	Brighton and Hove	31,000
9	Haringey	38,000
10	Richmond upon Thames	29,000

NB. The statistical neighbour average in the dashboard is non-weighted and includes Wandsworth.

Data sources

Below is the list of data sources including the latest year of data shown on the dashboard. Full footnotes and methodologies can be found within the individual sources.

Prevalence & characteristics - school and resident populations

1 <https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

Section: Statements of special educational needs (SEN) and education, health and care (EHC) plans / Latest time point on dashboard: Data taken from 2023 file. Notes: 2021 and 2022 data is impacted by COVID-19. Some indicators are based on the 2022 calendar year. 0-24 percentages calculated using 2021 ONS population. Data based on where the pupil is resident

2 <https://www.gov.uk/government/collections/statistics-looked-after-children>

Section: Outcomes for children in need, including children looked after / Latest time point on dashboard: March 2022

Notes: Looked after children refers to those looked after continuously for at least twelve months at 31st March. Children on a child protection plan excludes looked after children. Children in need excludes those on a child protection plan and looked after children. Data matched to census and refers to compulsory school age children only. Data based on young people whom the local authority looks after

3 <https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

Section: National statistics on special educational needs in England / Latest time point on dashboard: January 2023 / Notes: Figures are for all schools, including non-maintained special schools, and independent mainstream and special schools. Data based on where the pupil attends school

4 <https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

Section: National statistics on special educational needs in England / Latest time point on dashboard: January 2023 / Notes: Figures are for state-funded schools only. Data based on where the pupil attends school

5 <https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

Section: National statistics on special educational needs in England / Latest time point on dashboard: January 2023 / Notes: Data presented (including national) is a weighted average of primary, secondary and special school data (PRUs are excluded). Includes both EHCP and SEN Support pupils. The very small number of special school pupils recorded as having no SEND are excluded from this analysis. Data based on where the pupil attends school

Implementation

6 <https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

Section: Statements of special educational needs (SEN) and education, health and care (EHC) plans. Latest time point on dashboard: Data taken from 2023 file but indicators are based on 2022 calendar year. 0-24 percentages calculated using 2021 ONS population. Notes: 2020 and 2021 data is impacted by COVID-19. Percentage of assessments refers to assessments where a decision was reached in that calendar year. By 1 April 2018, local authorities were required to have transferred all statements to EHCPs, or to have made a decision not to issue an EHCP. Data based on where the pupil is resident. Following the change to a person level SEN2 collection in 2023, the following changes have been made in the latest release of data:

-Children still being assessed for an EHCP in January is not available for the latest year.

-EHCP discontinued: "Left school" is no longer used, but additional reasons have been introduced (including no longer wishes to engage in education, reached age 25, and moved to higher education or employment). The dashboard also shows deceased and moved abroad in the "Other reason" category, which may not be comparable with previous years "Other reasons"

-Mediation and tribunal data now shows a breakdown for these resulted from a decision to assess, or a decision to issue. The proportion of mediation cases that went to tribunal is not currently available for 2022.

7 <https://www.gov.uk/government/collections/tribunals-statistics>

Section: SEND Tribunal tables: statistics on the appeal rate to the SEND Tribunal / Latest time point on dashboard: 2022 calendar year / Notes: Appeal rate is based on total appealable decisions. Data based on where the pupil is resident

Provision for EHCP pupils & Adulthood

- 8 <https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers>
Section: National statistics on school numbers / Local authority tables / Latest time point on dashboard: January 2023
Number of special schools and number of pupils in special schools both include hospital schools. Data based on where the pupil attends school
- 9 <https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers>
Section: Cross-border movement / Latest time point on dashboard: January 2022. Data based on where the pupil is resident and where they attend school
- 10 <https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>
Section: Statements of special educational needs (SEN) and education, health and care (EHC) plans. Latest time point on dashboard: January 2023
Notes: 2021 and 2022 data is impacted by COVID-19. Data is grouped to a higher level than in the source in order to simplify analysis. Percentages of 16-25 year olds with an EHCP are calculated using a sum of the 16-19, and 20-25 EHCP population reported in the same data source. Data based on where the pupil is resident.
- 11 <https://digital.nhs.uk/data-and-information/publications/statistical/adult-social-care-outcomes-framework-ascof>
Latest time point on dashboard: 2021/22 financial year. 'Adults with learning disabilities' refers to adults with a primary support reason of learning disability support who received long term Nursing, Residential or Community support. Data based on where the person is resident
- 12 <https://www.gov.uk/government/collections/section-251-materials>
Latest time point on dashboard: 2022/23 financial year. Data generally based on the resident population of all young people of the relevant age. Note: Data is missing for the 2020/21 financial year because local authorities were not required to submit this data due to Covid-19.

Primary attainment

- 13 <https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>
Section: Results at national and local-authority level / Latest time point on dashboard: 2021/22. Data based on where the pupil attends school
- 14 <https://www.gov.uk/government/collections/statistics-key-stage-1>
Section: Phonics screening check and key stage 1 assessment - Phonics Tables / Latest time point on dashboard: 2021/22. Data based on where the pupil attends school
- 15 <https://www.gov.uk/government/collections/statistics-key-stage-1>
Section: Phonics screening check and key stage 1 assessment - KS1 Tables/ Latest time point on dashboard: 2021/22. Data based on where the pupil attends school
- 16 <https://www.gov.uk/government/collections/statistics-key-stage-2>
Section: National curriculum assessments at key stage 2 / Latest time point on dashboard: 2021/22 revised. Data based on where the pupil attends school

Secondary and post-16

- 17 <https://www.gov.uk/government/collections/statistics-gcses-key-stage-4>
Section: GCSE and equivalent results, including pupil characteristics / Latest time point on dashboard: 2021/22 revised
Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 results are not directly comparable with prior years. Data based on where the pupil attends school

18 <https://www.gov.uk/government/collections/statistics-attainment-at-19-years>

Section: A level and other 16 to 18 results / Local authority tables / Latest time point on dashboard: 2021/22 revised

Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 KS5 exam results are not directly comparable with prior years. 2019 data is provisional. Data based on where the pupil attends school

19 <https://www.gov.uk/government/collections/statistics-attainment-at-19-years>

Section: Level 2 and 3 attainment / Latest time point on dashboard: 2021/22 (Aged 19 in 2021/22 academic year)

Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 qualification levels are not directly comparable with prior years. Data based on where the pupil attends school

Pupil destinations**20** <https://www.gov.uk/government/collections/statistics-destinations>

Section: Destinations after key stage 4 for state-funded mainstream and special schools / Latest time point on dashboard: 2019/20 cohort (Destination in 2020/21)/ Notes:

Special/AP/independent/other provision includes all specialist, alternative, and independent provision, as well as pupils who have completed the required six months but with two different providers (e.g. a month in sixth form followed by five months in an FE college). Data based on where the pupil attended school

21 <https://www.gov.uk/government/collections/statistics-destinations>

Section: Destinations after key stage 5 for mainstream school and college students / Latest time point on dashboard: 2019/20 cohort (Destination in 2020/21) Note: Based on the destinations of young people completing an A level or equivalent level courses only (level 3 cohort). Data based on where the pupil attended school

22 <https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures>

Latest time point on dashboard: March 2022 / Notes: Data shows the March figure for each year.

Data based on where the student is resident

23 <https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures>

Latest time point on dashboard: 2022/ Notes: Data is always given for the average of December, January and February.

Data based on where the student is resident

Absence**24** <https://www.gov.uk/government/collections/statistics-pupil-absence>

Latest time point on dashboard: 2021/22 (full year)

Note: Data for 2020 and 2021 was impacted by COVID-19 related school closures and is therefore not comparable to other years.

Sessions missed due to self-isolation, shielding, quarantining after returning from abroad and class bubbles sent home are not included as absences. However, sessions missed due to a pupil having a confirmed infection of COVID-19 are included as absences. Data based on where the pupil attends school.

Exclusions**25** <https://www.gov.uk/government/collections/statistics-exclusions>

Latest time point on dashboard: 2020/21 academic year. Note: Exclusions data for 2020 and 2021 is for the full academic year but is impacted by the school closures (though exclusions were still possible). The 2020 and 2021 data is therefore not directly comparable with other years. Data based on where the pupil attends school

Mime are experts in communicating complex information with clarity within the education sector. We are passionate about using data to improve the life chances of young people. For more information, please get in touch.

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