

Introduction

Purpose of this dashboard

This dashboard draws together a range of performance indicators into a concise, graphical report. It compares your performance with statistical neighbours and England averages, and shows trends over time. It can be used to:

- identify relative strengths and weaknesses in performance
- plan and commission services
- inform self-evaluation and set targets
- demonstrate impact and effectiveness

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Latest updates

Updated: Phonics and KS1 attainment - 2022/23 Updated: KS2 attainment - 2022/23 (provisional) **Updated:** KS4 attainment - 2022/23 (provisional) **Updated:** KS5 attainment - 2022/23 (provisional) **Updated:** KS4 and KS5 destinations - 2021/22 (provisional)

Updated: Participation and NEET data for 16/17 year olds - 2023

Updated: Absence - Autumn and Spring terms 2022/23

Updated: Exclusions - 2021/22

Updated: Cross border movement - 2023

How to interpret the analysis

Each indicator on the dashboard has:

- a trend line to show the LA's change over time for up to four years (subject to availability of the data)
- a rank of the LA indicator against its 10 statistical neighbours and the ~151 LAs in England (although in some instances some LA data is suppressed and therefore excluded from the rankings)
- two bar charts showing the difference to the LA's statistical neighbour average and the England average. Note that if the indicator is a percentage the difference is in percentage points; for example, 20% vs 23% is a 3% point difference. If the indicator is a number, the difference is a percentage, for example, 100 vs 110 is a 10% difference
- a 4 year trend showing how the LA performs vs England using the same method as the two bar charts. The latest year of data is on the right.

There are two types of indicator, performance indicators and volume & incidence indicators, as shown below:

Performance indicators

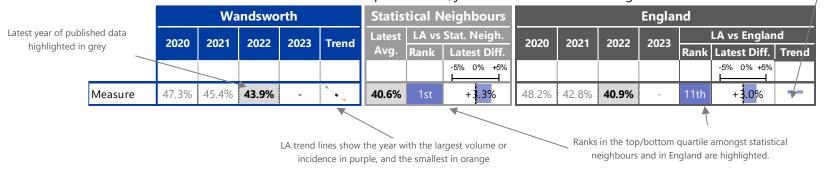
Performance indicators are those that allow the measurement of "better" or "worse" performance. Note that for some performance indicators better performance means a higher percentage (e.g. achievement of attainment thresholds), while in other cases lower means better (e.g. absence rates).



Volume & incidence indicators

Volume & incidence indicators have no "better" or "worse" performance, just more or less of something.

The bar is purple where your LA has a larger volume or incidence than the average, and orange when lower



Small number suppression

In instances where there are fewer than 6 pupils in the indicator, the latest LA value, ranks and differences will be shown in grey text, with no coloured background on the rank.

			Wa	andswo	orth		Statis	tical I	Veighbours				Engl	land			
		2020	2021	2022	2023	Trend	Latest		s Stat. Neigh.	2020	2021	2022	2023		LA vs Englan	ıd	ote
							Avg.	Rank	Latest Diff.					Rank	Latest Diff.	Trend	Ž
		24000	22.016	22 = 12		~~.			J70 076 1376						J.6 0% 1976		4
Total state-funde		34,229	33,916	33,512	33,028	•											
Primary state-fun		20,426	19,820	19,280	18,845												
Secondary state-f		12,961	13,219	13,348	13,294	•											1
Special school sta	te-funded pupil roll	842	877	884	889	•											_
Free School Meal	s eligible (FSM)	19.6%	23.6%	26.3%	27.8%	-	26.9%	7th	0.9%	17.3%	20.8%	22.5%	23.8%	105th	4.0%		
English as additio	nal language (EAL)	41.4%	40.0%	39.6%	38.5%	•	39.9%	8th	1.4%	19.5%	19.3%	19.5%	20.2%	27th	18.3%		l l
English as addition SEN Support %		13.2%	12.7%	13.2%	13.9%	•	13.0%	3rd	0.9%	12.1%	12.2%	12.6%	13.0%	50th	0 .9%		2
Education, health	and care plan % (EHCP)	4.7%	5.3%	5.6%	5.9%	· · · · · ·	4.4%	1st	1.5%	3.3%	3.7%	4.0%	4.3%	6th	1.6%		
Education, health Free School Meal English as addition SEN Support % Education, health	s eligible (FSM)	19.2%	22.9%	25.5%	27.1%	-	26.9%	7th	+0.2%	17.7%	21.6%	23.1%	24.0%	97th	+ <mark>3.1</mark> %		
English as addition SEN Support %	nal language (EAL)	42.5%	41.1%	41.0%	39.9%	-	44.4%	8th	-4.5%	21.3%	20.9%	21.2%	22.0%	29th	+17.9%		1 '
SEN Support %		13.1%	12.8%	13.6%	13.9%	•	13.2%	4th	+0.7%	12.8%	12.6%	13.0%	13.5%	70th	+0.4%		2
<u> </u>	and care plan % (EHCP)	2.7%	3.4%	3.8%	4.1%	· Andrew	3.7%	3rd	+0.4%	1.8%	2.1%	2.3%	2.5%	6th	+1.6%		
Free School Meal English as additio	s eligible (FSM)	18.5%	23.0%	25.8%	26.9%	,,,,,,	26.1%	8th	+0.8%	15.9%	18.9%	20.9%	22.7%	101st	+4.2%		Ī
Free School Meal English as addition SEN Support %	nal language (EAL)	40.7%	39.5%	38.6%	37.5%	***	35.2%	6th	+2.3%	17.1%	17.2%	17.5%	18.1%	24th	+19.4%		1 '
SEN Support %		13.0%	12.2%	12.2%	12.9%	\	12.1%	3rd	+0.8%	11.1%	11.5%	11.9%	12.4%	63rd	+0.5%		
Education, health	and care plan % (EHCP)	3.3%	3.4%	3.7%	4.0%		3.1%	2nd	+0.9%	1.8%	2.0%	2.2%	2.4%	4th	+1.6%		2
Asian or Asian Bri	tish	17.1%	17.0%	17.2%	16.9%	~	12.7%	4th	+4.2%	11.4%	11.5%	11.8%	12.1%	39th	+4.8%		
Black or Black Brit	tish	20.1%	19.8%	19.7%	19.2%	1	13.7%	3rd	+5.5%	5.7%	5.7%	5.8%	6.0%	12th	+13.2%		Ī
Chinese Mixed or multiple White or White P		0.6%	0.6%	0.6%	0.7%	/	1.3%	11th	0.6%	0.5%	0.5%	0.6%	0.7%	54th	-		1
Mixed or multiple	e ethnic groups	13.7%	13.9%	14.3%	14.8%		13.3%	2nd	+1.5%	6.2%	6.4%	6.6%	6.8%	7th	+8.0%		1 1
White or White B	ritish	41.5%	41.5%	40.6%	40.8%	-	47.1%	7th	6.3%	72.8%	72.5%	71.4%	70.4%	128th	-29.6%		1
Any Other Ethnic	Group	4.5%	4.5%	4.9%	5.1%	, ,	9.0%	7th	-3.9%	2.0%	1.8%	2.2%	2.3%	23rd	+2.8%		ī

Statistical neighbour ranks are out of 11 and England out of ~153 (varies if some LA data is suppressed). '-' means data is unavailable. '*' means no data or that data is suppressed.

		W	andswo	orth		Statis	tical N	Neighbours				Engl	land			
	2018	2019	2022^	2023	Trend	Latest	LA vs	Stat. Neigh.	2018	2019	2022^	2023		LA vs Englan		
						Avg.	Rank	Latest Diff.					Rank	Latest Diff.	Trend	4
Good level of Development at EYFSP	76%	76%	72%	_	•	68%	2nd	+4%	72%	72%	65%	_	7th	+7%		╀
Phonics - Percentage of year 1 pupils at expected	88%	85%	81%	82%	•	82%	6th		82%	82%	75%	79%	17th	+3%		f
3 7 11	82%	80%	74%	73%	•	72%	4th	+1%	75%	75%		68%	17th	+5%		╁
KS1 reading expected or greater depth KS1 writing expected or greater depth	78%	75%	66%	68%	•	64%	3rd	+4%	70%	69%	58%	60%	6th	+8%		ł
KS1 maths expected or greater depth	83%	81%	74%	75%	•	74%	4th	+1%	76%	76%	68%	70%	13th	+5%		1
KS2 RWM expected or higher standard	71%	70%	68.8%	63.4%	•••	65.8%	8th	2.4%	65%	65%	58.9%	59.0%	30th	+4.4%		f
Male	69%	65%	65.4%	61.3%	•	62.7%	8th	-1.4%	61%	61%	54.8%	55.7%	26th	+5.6%		1
Female	73%	76%	72.6%	65.6%	•	69.1%	9th	3.5%	69%	70%	63.3%	62.5%	40th	+3.1%		
Disadvantaged	58%	57%	53.6%	-	•	52.6%	6th	+1.0%	51%	52%	42.7%	-	12th	+10.9%		1
Non-Disadvantaged	79%		76.8%	_	•	73.5%	5th	+3.3%	71%		65.8%	_	6th	+11.0%		1
EHCP	7%	6%	10.7%	_	. /	11.1%	4th	0.4%	9%	9%	7.0%	_	13th	+3.7%	=	1
SEN Support	40%	37%	36.1%	-	1	31.7%	4th	+4.4%	24%	25%	21.2%	_	7th	+14.9%		-
No SEN	82%	82%	81.6%	-	-	77.5%	5th	+4.1%	74%		69.2%	_	5th	+12.4%		1
SEN Support No SEN KS2 RWM higher standard KS2 reading expected or higher standard	14%	16%	12.0%	12.5%	^_	12.9%	7th	0.4%	10%	11%	7.2%	7.9%	16th	+4.6%		ī
KS2 reading expected or higher standard	79%	77%	81.1%	74.9%	•	77.5%	9th	2.6%	76%	74%	75.0%	72.6%	47th	+2.3%		Ī
KS2 writing expected or greater depth	83%	83%	77.5%	74.5%	•	75.2%	8th	0.7%	79%	79%	69.7%	71.0%	33rd	+3.5%		ī
KS2 maths expected or higher standard	81%	83%	79.0%	77.8%	•	78.7%	8th	-0.9%	76%	79%	71.8%	72.9%	25th	+4.9%		ī
KS2 reading higher standard	32%	33%	35.7%	33.8%		36.1%	9th	2.3%	28%	27%	28.1%	29.0%	23rd	+4.8%		ī
KS2 writing greater depth	23%	25%	18.0%	18.0%	•	19.2%	7th	1.2%	20%	20%	12.8%	13.2%	20th	+4.8%		ī
KS2 maths higher standard	31%	34%	32.3%	31.5%		32.1%	7th	0.7%	24%	27%	22.6%	23.8%	21st	+7.6%		Ī
Reading - Progress	+1.0	+1.0	+0.9	-	•	+1.2	6th	-0.3	0.0	0.0	0.0	-	16th	+0.9		Ī
Writing - Progress	+0.9	+1.0	+0.9	-	\wedge	+1.0	7th	-0.1	0.0	0.0	0.0	-	23rd	+0.9		1
Maths - Progress	+1.3	+1.0	+1.2	-	•	+1.3	8th	-0.1	0.0	0.0	0.0	-	19th	+1.2		1

[^]In response to COVID-19, 2020 and 2021 assessment results were not published

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			W	andsw	orth		Statis	tical I	Neighbours				Engl	and		
		2018	2019	2022^	2023	Trend	Latest		s Stat. Neigh.	2018	2019	2022^	2023		LA vs Englan	d
		20.0				c.iia	Avg.	Rank	Latest Diff.					Rank		Trend
									-5% 0% +5%						-5% 0% +5%	
	2 RWM expected or higher standard	71%	70%	68.8%	63.4%		65.8%	8th	-2.4%	65%	65%	58.9%	59.0%	30th	+4.4%	
	Asian	72%	71%	70.6%	-	•	72.5%	6th	1.9%	69%	70%	67.1%	-	54th	+3.5%	=-=
Ĕ	Black	61%	62%	60.5%	-	•	60.6%	6th	-0.1%	64%	65%	59.6%	-	58th	+0.9%	
Attainment	Mixed	70%	67%	62.4%	-	•	66.7%	9th	4.3%	66%	67%	60.8%	-	68th	+1.6%	
4	White	77%	76%	75.8%	-	•	68.9%	3rd	+6.9%	64%	65%	57.6%	-	3rd	+18.2%	
	Any Other Ethnic Group	-	67%	59.1%	-		60.6%	7th	1.5%	-	64%	57.2%	-	51st	+ <mark>1.</mark> 9%	
Re	eading - Progress	+1.0	+1.0	+0.9	-	•	+1.2	6th	-0.3	0.0	0.0	0.0	-	16th	+0.9	
	Asian	+0.5	+0.4	+0.8	-	• 🗸	+1.4	8th	-0.6	+0.2	+0.6	+0.9	-	93rd	-0.1	
	Black	+0.2	-0.3	+0.4	-	\	+0.5	6th	-0.1	+0.2	+0.2	+0.5	-	85th	-0.1	
	Mixed	+1.3	+1.3	+0.2	-	•	+1.1	10th	-0.9	+0.4	+0.4	+0.4	-	95th	-0.2	
	White	+1.5	+1.9	+1.4	-	^	+1.5	6th	-0.1	-0.1	-0.1	-0.2	-	10th	+1.6	
	Any Other Ethnic Group	-	+1.4	+1.1	-	\	+1.2	6th	-0.1	-	+0.9	+0.9	-	74th	+0.2	
W	riting - Progress	+0.9	+1.0	+0.9	-	\wedge	+1.0	7th	-0.1	0.0	0.0	0.0	-	23rd	+0.9	
S	Asian	+1.5	+1.3	+1.4	-	\	+1.9	9th	-0.5	+0.9	+1.0	+1.1	-	75th	+0.3	
Progress	Black	+0.5	+0.4	+0.4	-	\	+0.8	8th	-0.4	+0.6	+0.5	+0.6	-	89th	-0.2	
<u>ဂ</u> ည	Mixed	+0.2	+0.7	+0.4	-	^	+0.7	7th	-0.3	+0.2	+0.2	+0.3	-	80th	+0.1	
7	White	+1.1	+1.2	+1.0	-	•	+1.0	6th	-	-0.2	-0.2	-0.2	-	16th	+1.2	
	Any Other Ethnic Group	-	+1.8	+1.3	-	\	+1.2	5th	+0.1	-	+1.3	+1.2	-	85th	+0.1	
Ma	aths - Progress	+1.3	+1.0	+1.2	-	\	+1.3	8th	-0.1	0.0	0.0	0.0	-	19th	+1.2	
	Asian	+3.1	+2.3	+2.4	-	\	+2.8	7th	-0.4	+1.9	+1.8	+2.2	-	86th	+0.2	
	Black	-0.2	-0.2	+0.1	-		+0.2	7th	-0.1	+0.3	+0.3	+0.1	-	80th	-	
	Mixed	+0.3	+0.1	-0.3	-	•	+0.5	10th	-0.8	0.0	-0.1	0.0	-	104th	-0.3	
	White	+1.6	+1.1	+1.7	-	\	+1.5	7th	+0.2	-0.3	-0.3	-0.3	-	11th	+2.0	
	Any Other Ethnic Group	_	+2.7	+2.6	-	1	+2.6	6th	-	_	+2.4	+2.2	_	64th	+0.4	

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Statistical neighbour ranks are out of 11 and England out of ~153 (varies if some LA data is suppressed). '-' means data is unavailable. '*' means no data or that data is suppressed.

			Wa	andswo	orth		Statis	tical I	Neighbours				Engl	land			
		2020^	2021^	2022	2023	Trend	Latest	LA vs	Stat. Neigh.	2020^	2021^	2022	2023		LA vs Englan	ıd	ote
		2020	2021	2022	2023	Heliu	Avg.	Rank	Latest Diff.	2020**	2021	2022	2023	Rank	Latest Diff.	Trend	Ž
	ALL COMPANY		=0.0	= 1.0					-5% 0% +5%		=0.0	10.0		05.1	-5% 0% +5%		₩
	Attainment 8: All pupils	52.7	52.2	54.0	50.2	••	51.9	7th	3.3%	50.2	50.9	48.9	46.3	25th	+8.4%		-
	Male	49.8	49.2	51.6	48.2	•	49.8	7th	3.2%	47.4	48.1	46.4	44.1	28th	+9.3%		
9		55.8	55.4	56.6	52.6		54.1	7th	2.8%	53.1	53.9	51.5	48.6	25th	+8.1%		
	Disadvantaged	46.2	44.9	46.2	40.2	•	40.8	8th	1.5%	40.2	40.3	37.7	35.1	22nd	+14.6%		
	Non-Disadvantaged EHCP SEN Support	56.7	56.4	58.2	55.9	••	56.7	7th	1.4%	53.7	54.7	52.9	50.3	16th	+11.1%		-
	EHCP EHCP	19.3	17.3	19.1	16.9	\	17.9	7th	5.6%	15.2	15.7	14.3	14.0	33rd	+21.1%		
<	11	46.8	45.3	44.8	40.7	**	40.3	7th	+1.0%	36.4	36.7	34.9	33.2	16th	+22.6%		
	First Language: English	51.1	51.1	53.5	48.8	•	51.7	9th	5.6%	50.2	50.8	48.5	45.8	34th	+6.6%	=	
	First Language: Not English	54.6	53.6	54.5	52.5	\	52.4	7th	+0.2%	50.9	52.1	51.4	49.3	36th	+6.4%		
	Progress 8: All pupils	-	-	+0.35	+0.33	\	+0.31	6th	+0.02	-	-	-0.03	-0.03	17th	+0.36		
	Male	-	-	+0.22	+0.22	•	+0.18	7th	+0.04	-	-	-0.21	-0.17	15th	+0.39		
٥	Female	-	-	+0.50	+0.44	\	+0.44	6th	-	-	-	+0.15	+0.12	18th	+0.32		
_	Disadvantaged	-	-	+0.06	-0.12		-0.18	6th	+0.06	-	-	-0.55	-0.57	19th	+0.45		
4	Non-Disadvantaged	-	-	+0.52	+0.58	/	+0.52	5th	+0.06	-	-	+0.15	+0.17	14th	+0.41		
KS4	EHCP	-	-	-0.91	-0.60	/	-0.81	4th	+0.21	-	-	-1.33	-1.12	9th	+0.52		7
-	SEN Support	-	-	-0.01	-0.06	\	-0.13	6th	+0.07	-	-	-0.47	-0.45	14th	+0.39		
	First Language: English	-	-	+0.20	+0.13	\	+0.17	7th	-0.04	-	-	-0.12	-0.12	26th	+0.25		
	First Language: Not English	-	-	+0.61	+0.67	1	+0.62	5th	+0.05	-	-	+0.55	+0.51	49th	+0.16		
Ι.	9-4 English & Maths: All pupils	75%	75%	77%	71%	••	73%	7th	-2%	71%	72%	69%	65%	29th	+6%		ĺ
	Male	72%	73%	76%	69%	••	71%	7th	-2%	68%	69%	66%	63%	27th	+6%		1
2	Female	78%	76%	79%	73%	· ^ \	75%	8th	-2%	75%	75%	72%	68%	29th	+5%	=	
ō		56%	56%	61%	55%		56%	6th	-1%	50%	52%	50%	45%	17th	10%		1
	Male	52%	54%	59%	54%	,.^^,	54%	6th	-	46%	48%	47%	43%	17th	11%		1
·	Female	61%	58%	63%	57%	\	58%	6th	-1%	54%	56%	53%	47%	18th	10%		
	English Baccalaureate APS: All pupils	4.8	4.8	5.0	4.7		4.7	6th	-	4.4	4.5	4.3	4.1	15th	+15.8%		ĺ
	English Baccalaureate Entries: All pupils	61%	56%	64%	61%	• / •	55%	3rd	+6%	40%	39%	39%	39%	10th	22%		
		45%	41%	45%	40%	<u>`</u>	37%	5th	+3%	30%	30%	27%	24%	10th	16%		
•	English Baccalaureate (9-5): All pupils	31%	29%	33%	29%		28%	5th	+1%	21%	22%	20%	17%	12th	12%		ł
	English Bucculation (5.3). All pupils	J I /0	<i>∠J /</i> 0	JJ /0	23/0	¥ ¥	2070	201	170	41/0	LL /0	2U /0	17/0	12111	1270		L

		Wa	andswo	orth		Statis	tical I	Veighbours				Engl	and			
	2020^	2021^	2022	2023	Trend	Latest	LA v	s Stat. Neigh.	2020^	2021^	2022	2023		LA vs Englan	d	
	2020	2021	2022	2023	Heliu	Avg.	Rank		2020	2021	2022	2023	Rank	Latest Diff.	Trend	
								-5% 0% +5%						-5% 0% +5%		Ш
Attainment 8: All pupils	52.7	52.2	54.0	50.2		51.9	7th	-3.3%	50.2	50.9	48.9	46.3	25th	+8.4%		
Asian'	57.0	54.8	56.8	54.9	\searrow	57.8	10th	5.0%	54.5	55.8	55.0	53.4	71st	+2.8%		
Asian' Black Mixed White	46.8	45.4	48.8	44.1	√	46.5	8th	5.2%	48.9	50.0	48.9	46.7	114th	5.6%		1
Mixed	51.9	51.5	50.4	47.6	•••	49.7	10th	4.2%	50.8	51.3	49.5	46.8	65th	+1.8%		1
White	55.7	56.8	57.7	53.4	•	53.4	6th	-	49.7	50.2	47.9	45.1	12th	+18.3%		
Progress 8: All pupils	-	-	+0.35	+0.33	\	+0.31	6th	+0.02	-	-	-0.03	-0.03	17th	+0.36		
	-	-	+0.78	+0.72	\	+0.72	6th	-	-	-	+0.54	+0.53	59th	+0.19		1
September 1997 Asian' Black Mixed	-	-	+0.18	+0.10	\	+0.17	8th	-0.07	-	-	+0.18	+0.22	112th	-0.12		
Mixed Mixed	-	-	+0.06	-0.06	\	+0.12	9th	-0.18	-	-	-0.04	-0.04	77th	-0.02		,
White	-	-	+0.36	+0.39	/	+0.32	7th	+0.07	-	-	-0.14	-0.14	12th	+0.53		
9-4 English & Maths: All pupils	75%	75%	77%	71%	••	73%	7th	-2%	71%	72%	69%	65%	29th	+6%		
9-4 English & Maths: All pupils Asian'	84%	80%	86%	83%	\ \	82%	4th	1%	77%	78%	78%	75%	44th	+8%		
⊗ Black	67%	68%	70%	63%		65%	6th	-2%	69%	71%	69%	65%	93rd	-2%		,
Mixed White	71%	71%	69%	65%	•	69%	8th	-4%	71%	72%	69%	65%	82nd	-	-	
₩hite	78%	80%	82%	73%		75%	7th	-2%	71%	72%	68%	64%	17th	+9%		
English Baccalaureate Entries: All pupils	61%	56%	64%	61%	√ `•	55%	3rd	6%	40%	39%	39%	39%	10th	22%		Ī
Asian'	73%	68%	74%	76%	•	62%	3rd	14%	52%	51%	52%	53%	7th	23%		
Black	52%	44%	55%	53%	\	48%	5th	5%	48%	46%	47%	47%	30th	+6%		1
Mixed	54%	57%	60%	57%	, ^ ,	51%	4th	6%	44%	42%	42%	42%	14th	15%		1
White	61%	57%	66%	60%	• _ ^ _	56%	3rd	4%	37%	36%	35%	36%	9th	+24%		1

[^]Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 exam results and qualification levels by age 19 are not directly comparable with other years.

^{&#}x27; From 2023, Chinese pupils are now included in the Asian Ethnic Group. Therefore, data for 2023 for Asian pupils is not directly comparable with previous years.

Statistical neighbour ranks are out of 11 and England out of ~153 (varies if some LA data is suppressed). '-' means data is unavailable. '*' means no data or that data is suppressed.

		W	andswo	orth		Statis	tical I	Neighbours				Eng	land			
	2020^	2021^	2022	2023	Trend	Latest	LA v	Stat. Neigh.	2020^	2021^	2022	2023		LA vs En	gland	
	2020	2021	2022	2023	Heliu	Avg.	Rank	Latest Diff.	2020	2021	2022	2023	Rank	Latest D		d
								-5% 0% +5%						-5% 0%	+5%	
APS per entry - academic: All pupils	37.6	38.1	35.8	32.5		35.8	10th	9.2%	38.4	40.4	37.9	34.1	100th	-4.89	%	1 =
Male	36.5	37.3	35.3	32.3	•	35.1	10th	8.0%	37.4	39.2	37.0	33.3	83rd	-3.19	%	1=
Female	38.5	38.8	36.1	32.7	•	36.3	10th	-10.0%	39.2	41.5	38.7	34.8	115th	6.19	%	
APS per entry - applied general: All pupils Male Female	28.2	29.7	29.0	28.8	^	28.0	5th	+2.9%	31.2	32.8	31.9	29.5	94th	-2.49	%	-
Male	28.6	29.6	28.8	28.1	•	27.1	5th	+3.6%	29.4	30.7	30.4	28.2	74th	-0.2	%	1-
Female	27.6	29.9	29.2	29.5	_	29.0	6th	+ <mark>1.</mark> 7%	32.8	34.5	33.2	30.7	109th	-4.09	%	-
APS per entry - tech level: All pupils Male Female Three A*-A grades or better at A level: All pupils	35.5	30.0	32.3	30.1	\	29.3	5th	+2.8%	29.8	31.7	30.5	28.5	43rd	+5.69	% - -	
Male	36.4	31.3	33.8	31.0	\ <u>\</u>	29.0	5th	+6.9%	29.6	31.3	30.5	28.5	35th	+8.9	%) = =	
Female	30.0	26.9	26.0	26.8	\	30.1	7th	11%	29.9	32.1	30.6	28.5	107th	-69	%	
Three A*-A grades or better at A level: All pupils	17%	20%	17%	10%	•	17%	9th	-7%	20%	25%	20%	13%	91st	-39	%	-
Male Female	17%	22%	19%	12%	•	18%	9th	-6%	19%	24%	21%	14%	68th	-29	%	
Female	18%	18%	14%	9%	•	16%	10th	-7%	20%	26%	20%	13%	112th	-49	%	-
AAB inc. two facilitating subjects: All pupils	21%	23%	15%	13%	•	20%	10th	-7%	21%	25%	21%	16%	82nd	-39	%	-
Male	22%	26%	19%	16%	•	22%	9th	-6%	23%	27%	23%	17%	69th	-19	%	ı—
Female	21%	21%	13%	11%	•	18%	10th	-7%	20%	24%	19%	14%	96th	-39	%	-
Qualified to Level 2 by 19: All Pupils	84.0%	84.3%	83.5%	-	•	85.5%	8th	-2.0%	81.3%	81.6%	81.7%	-	46th	+1.89	%	Ī
Male	81.4%	80.9%	80.2%	-	`\	81.9%	8th	1.7%	77.6%	77.8%	77.7%	-	44th	+2.59	% =	
Female	87.2%	87.9%	87.0%	-	^	89.0%	9th	2.0%	85.2%	85.6%	85.9%	-	58th	+1.19	% -	П
Level 2 including Eng & Maths by 19: All pupils	71.9%	75.7%	75.1%	-	<i></i>	77.2%	8th	2.1%	68.3%	70.4%	71.9%	-	36th	+3.2	% 	
Male Male	68.5%	72.4%	71.6%	-	/	73.4%	8th	1.8%	64.0%	66.0%	67.3%	-	35th	+4.3	%	ᆌ
Female	76.0%	79.4%	78.9%	-	/	81.0%	7th	2.1%	72.7%	75.1%	76.6%	-	46th	+2.39	% -	٦
Qualified to Level 3 by 19: All pupils	65.5%	69.0%	68.7%	-	<i>-</i>	70.6%	8th	1.9%	57.4%	59.8%	60.7%	-	29th	+8.0	% \	7
Male	59.8%	63.6%	63.8%	-	•	65.8%	8th	2.0%	51.7%	54.0%	54.8%	-	27th	+9.0	% ▶ −−−	
Female	72.3%	74.9%	74.1%	-	<i>></i>	75.3%	7th	1.2%	63.4%	65.9%	66.8%	-	28th	+7.3	% >	.

[^]Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 exam results and qualification levels by age 19 are not directly comparable with other years. Statistical neighbour ranks are out of 11 and England out of ~153 (varies if some LA data is suppressed). '-' means data is unavailable. '*' means no data or that data is suppressed.

			Wa	ndswo	orth		Statis	tical I	Neighbours				Engl	and		
		2020^	2021^	2022	2023	Trend	Latest		s Stat. Neigh.	2020^	2021^	2022	2023		LA vs Englan	d
		_0_0			_0_5	c.i.u	Avg.	Rank						Rank	Latest Diff.	Trend
						A			-5% 0% +5%						-5% 0% +5%	$\overline{}$
APS	per entry - academic: All pupils	37.6	38.1	35.8	32.5	•	35.8	10th	-9%	38.4	40.4	37.9	34.1	100th	-5%	
	Asian	36.3	35.7	34.7	32.0	•	34.3	9th	-7%	37.5	40.0	37.3	33.5	86th	-5%	
	Black	34.0	32.9	31.3	28.3	•	30.1	9th	-6%	35.1	37.2	34.2	30.6	92nd	-8%	
	Chinese	41.7	39.3	37.2	35.0	•	38.7	9th	10%	43.9	45.8	43.7	39.6	103rd	12%	
	Mixed	38.7	38.1	34.9	32.8	-	35.3	9th	-7%	38.6	40.6	38.2	34.4	90th	-5%	
	White	40.2	43.1	39.7	36.2	•	38.1	9th	-5%	39.0	40.9	38.4	34.5	36th	+5%	
	Any Other Ethnic Group	38.9	37.3	33.1	31.2	•	33.4	9th	-6%	37.9	39.8	36.8	33.1	92nd	-6%	
APS	per entry - applied general: All pupils	28.2	29.7	29.0	28.8	/	28.0	5th	+3%	31.2	32.8	31.9	29.5	94th	-2%	
	Asian	28.2	31.3	31.3	27.3	•	28.0	6th	-2%	31.4	32.8	31.9	29.8	102nd	-8%	
(S	Black	27.5	27.5	27.5	28.3	•••	25.6	4th	11%	29.8	30.4	29.0	27.3	54th	+4%	
and colleges)	Chinese	*	22.5	35.6	*	1	29.7	*		34.6	33.8	33.8	32.5	*	•	
	Mixed	30.6	30.7	29.4	26.8	•	26.6	6th	+1%	30.1	31.3	30.7	28.2	110th	-5%	==
Ö	White	29.1	31.8	30.8	30.7	/	29.1	5th	+6%	31.5	33.2	32.5	29.9	53rd	+3%	
anc	Any Other Ethnic Group	25.0	30.9	30.4	*	,	29.8	*		31.0	32.2	30.6	29.1	*	•	
SCHOOLS Thre	ee A*-A grades or better at A level: All pupils	17%	20%	17%	10%	•	17%	9th	-7%	20%	25%	20%	13%	91st	-3%	-=
ou Ou	Asian	15%	18%	13%	8%	•	17%	8th	-9%	19%	25%	22%	15%	103rd	-7%	
(SC	Black	12%	7%	5%	5%	•	7%	10th	-2%	12%	16%	12%	8%	72nd	-3%	
CS	Chinese	44%	15%	13%	22%	1	22%	5th	-	37%	42%	37%	27%	61st	-5%	
Y	Mixed	17%	20%	15%	11%	•	16%	9th	-5%	20%	26%	21%	14%	89th	-3%	-==-
	White	22%	32%	28%	17%	•	20%	9th	-3%	20%	26%	21%	13%	21st	+4%	
	Any Other Ethnic Group	18%	9%	11%	4%	1	11%	10th	-7%	18%	23%	19%	11%	92nd	-7%	
AAB	inc. two facilitating subjects: All pupils	21%	23%	15%	13%	•	20%	10th	-7%	21%	25%	21%	16%	82nd	-3%	-=-
	Asian	17%	20%	15%	12%	•	22%	9th	10%	23%	29%	25%	18%	94th	-6%	
	Black	12%	12%	5%	6%	-	9%	9th	-3%	14%	18%	13%	10%	85th	-4%	
	Chinese	44%	31%	13%	22%	•	28%	7th	-6%	43%	49%	41%	32%	74th	10%	
	Mixed	27%	20%	16%	15%	•	19%	8th	-4%	23%	26%	22%	16%	77th	-1%	
	White	26%	36%	24%	22%	^	24%	7th	-2%	21%	25%	20%	15%	19th	+7%	
	Any Other Ethnic Group	27%	12%	11%	4%	•	16%	11th	12%	23%	27%	21%	15%	107th	11%	

		W	andswo	orth		Statis	tical 1	Neighbours				Engl	land			
	2010	2020	2024	2022	<u> </u>	Latest	LA vs	S Stat. Neigh.	2010	2020	2024	2022		LA vs Englan	d	بو
	2019	2020	2021	2022	Trend	Avg.	Rank	Latest Diff.	2019	2020	2021	2022	Rank	Latest Diff.	Trend	Ş
								-5% 0% +5%						-5% 0% +5%		1
Overall Education or Employment /Training Destination	94.4%	93.9%	95.3%	95.6%	•	93.9%	1st	+ <mark>1.</mark> 7%	94.1%	93.9%	94.0%	93.5%	8th	+2.1%		П
Further education college or other FE provider	17.6%	19.8%	16.9%	15.0%	•	20.1%	11th	5.1%	34.8%	36.0%	35.9%	34.5%	149th	<mark>√-1</mark> 9.5%		
School Sixth Form - state funded	68.7%	66.8%	72.2%	72.4%	•	57.4%	1st	+15.0%	36.8%	36.5%	38.3%	37.1%	2nd	+35.3%		
Sixth Form College	3.2%	1.9%	2.0%	3.5%	\	12.0%	11th	-8.5%	13.2%	12.7%	13.0%	12.8%	109th	9.3%		10
Special/AP/independent/other provision	3.1%	3.9%	3.4%	2.9%		1.5%	1st	+1.4%	2.0%	2.0%	2.0%	1.8%	10th	+ <mark>1</mark> .1%		1 "
Apprenticeships	0.8%	0.8%	0.3%	0.6%	•	1.0%	8th	-0.4%	4.1%	3.6%	2.4%	3.3%	143rd	-2.7%		Ī
Destination not sustained	4.3%	4.8%	3.1%	2.9%	•	4.0%	2nd	-1.1%	5.0%	5.1%	4.8%	5.3%	6th	2.4%		
Destination not sustained Activity not Captured in Data	1.3%	1.3%	1.6%	1.5%		2.1%	3rd	0.6%	0.9%	1.0%	1.1%	1.2%	119th	+0.3%		
Overall Education or Employment /Training Destination Further education college or other FE provider Apprenticeships	87.5%	86.5%	85.0%	88.1%	•~/	87.3%	4th	+0.8%	88.2%	87.6%	85.8%	88.9%	100th	-0.8%		
Further education college or other FE provider	3.2%	3.3%	4.1%	2.4%	•	4.1%	8th	-1.7%	4.8%	6.0%	7.2%	5.3%	117th	-2.9%		·
Further education college or other FE provider Apprenticeships	2.4%	2.0%	0.9%	1.5%	•	2.0%	9th	0.5%	6.8%	6.1%	4.1%	5.0%	147th	-3.5%		ĺ
UK Higher Education Institution	61.1%	59.3%	65.7%	68.7%	•	63.1%	2nd	+5.6%	51.0%	49.9%	52.3%	54.4%	12th	+14.3%		
Top Third of HEIs	23.0%	20.5%	21.4%	25.7%	•	31.6%	10th	-5.9%	16.7%	17.5%	17.1%	19.7%	30th	+6.0%		1
Russell Group (incl. Ox. and Cam.)	19.0%	18.4%	19.3%	23.6%	••	29.1%	9th	5.5%	14.7%	15.7%	15.3%	17.7%	27th	+5.9%		
Russell Group (incl. Ox. and Cam.) Sustained Employment and/or Training Destination	15.7%	14.0%	10.5%	14.3%	*	16.2%	6th	-1.9%	23.3%	23.3%	19.9%	23.0%	131st	-8.7%		
Destination not sustained	7.6%	8.6%	8.9%	7.1%	•	8.0%	3rd	0.9%	8.1%	8.6%	10.3%	7.8%	46th	-0.7%		
Activity not Captured in Data	4.9%	4.8%	6.2%	4.8%		4.7%	7th	+0.1%	3.7%	3.7%	3.8%	3.3%	140th	+ <mark>1.</mark> 5%		

[^]HE breakdown data for top third of HEIs and Russell Group are for the cohort finishing KS5 two years prior to allow for the destination to have been achieved in either of the two years following completion of KS5. 'Due to changes in the way the KS5 cohort is defined in 2021/22, the 2022 data is not directly comparable to other years.

Statistical neighbour ranks are out of 11 and England out of ~153 (varies if some LA data is suppressed). '-' means data is unavailable. '*' means no data or that data is suppressed.

			Wa	andswo	orth		Statis	tical I	Neighbours				Engl	land			
		2020^	2021^	2022	2023	Trend	Latest Avg.	LA v	S Stat. Neigh. Latest Diff. -5% 0% +5%	2020^	2021^	2022	2023	Rank	LA vs Englan Latest Diff. -5% 0% +5%	d Trend	Note
	Apprenticeship starts (Under 19s)	57	60	71	-	-1									<u> </u>		42
	Apprenticeship achievements (Under 19s)	41	35	20	-	•											12
	16 and 17 year olds who are NEET or not known activity	10.2%	6.5%	3.8%	3.5%	•	3.0%	7th	+0.5%	5.5%	5.5%	4.7%	5.2%	51st	-1.7%		
u _C	NEET	1.4%	1.6%	1.6%	1.8%	•••	1.8%	5th	-	2.7%	2.8%	2.6%	2.8%	37th	1.0%		13
atic	Not known activity	8.8%	4.9%	2.2%	1.7%	•	1.2%	9th	+0.5%	2.8%	2.7%	2.2%	2.4%	93rd	0.7%	- -	
Participation	16 year olds in education and training	94%	97%	97%	97%		97%	4th	-	95%	96%	95%	95%	20th	+2%		
ä	Male	93%	96%	97%	97%	•	97%	4th	-	94%	95%	95%	94%	18th	+3%		
۾	Female	94%	97%	98%	98%	•	98%	6th	-	96%	97%	96%	96%	20th	+2%		14
	17 year olds in education and training	88%	91%	94%	95%	•••	94%	5th	+1%	90%	91%	90%	90%	18th	+5%		14
	Male	86%	91%	93%	94%	-	93%	4th	+1%	88%	89%	89%	88%	21st	+6%		
	Female	90%	92%	95%	96%		95%	6th	+1%	91%	92%	92%	91%	18th	+5%	_ ==	
	Primary pupils from LA attending school in other LAs	9.3%	9.5%	9.7%	9.6%	•	9%	7th	+1%	3.8%	3.8%	3.8%	3.8%	16th	+6%		
vel	Primary pupils from other LAs attending school in LA	9.0%	8.9%	9.1%	9.5%	••	14%	8th	-4%	3.8%	3.8%	3.8%	4.0%	18th	+6%		15
Travel	Secondary pupils from LA attending school in other LAs	28.0%	28.2%	28.0%	28.3%	^	23.0%	3rd	+5.3%	9.3%	9.2%	9.1%	8.8%	9th	+19.5%		15
	Secondary pupils from other LAs attending school in LA	28.0%	27.4%	25.9%	25.4%	1	29.9%	7th	-4.5%	9.3%	9.2%	9.1%	9.0%	14th	+16.4%		

[^]Apprenticeship achievement data for 2020 and 2021 was affected by COVID-19 which has resulted in a large number of unknown outcomes. Statistical neighbour ranks are out of 11 and England out of ~153 (varies if some LA data is suppressed). '-' means data is unavailable. '*' means no data or that data is suppressed.

			Wa	andswo	orth		Statis	tical 1	Neighbours				Engl	land			
		2020^	2021^	2022	2023	Trend	Latest	LA vs	Stat. Neigh.	2020^	2021^	2022	2023		LA vs Engla	nd	ţe
		2020	2021	2022	2023	Heliu	Avg.	Rank	Latest Diff.	2020	2021	2022	2023	Rank	Latest Diff.	Trend	l g
									-5% 0% +5%						-5% 0% +5%		
	Absence - Overall	4.2%	4.5%	6.5%	6.7%	-	7.0%	4th	-0.3%	4.9%	4.6%	7.6%	7.3%	23rd	0.6%		
	Absence - Authorised	3.1%	3.2%	4.8%	4.9%	-	5.0%	6th	-0.1%	3.6%	3.4%	5.5%	5.1%	57th	-0.2%		16
=	Absence - Unauthorised	1.1%	1.3%	1.7%	1.9%	-	2.1%	4th	-0.2%	1.3%	1.3%	2.1%	2.2%	47th	-0.3%		10
	Absence - Persistent Absentees	10.1%	11.8%	18.2%	19.7%	•••	20.8%	4th	-1.1%	13.1%	12.1%	22.5%	21.2%	37th	-1.5%		
Ć	Exclusions - Suspensions/Fixed Term	1.7%	2.1%	3.3%	-	• • •	4.5%	3rd	-1.2%	3.8%	4.3%	6.9%	-	12th	-3.6%		
	Exclusions - At least one suspension	1.2%	1.4%	2.1%	-	•	2.6%	3rd	-0.5%	1.9%	2.2%	3.0%	-	14th	-0.9%		17
S	Exclusions - Permanent	0.01%	0.01%	0.03%	-	/	0.03%	7th	-	0.06%	0.05%	0.08%	-	26th	-0.05%		
Exclusions	Absence - Overall	3.9%	4.0%	5.9%	6.0%	-	6.2%	5th	-0.2%	4.3%	3.6%	6.3%	6.0%	93rd	-		
픩	Absence - Authorised	2.9%	3.0%	4.4%	4.6%	-	4.7%	4th	-0.1%	3.2%	2.7%	4.8%	4.5%	87th	+0.1%		1.0
ă ă	Absence - Unauthorised	1.0%	1.0%	1.4%	1.5%		1.5%	6th	-	1.1%	0.9%	1.5%	1.4%	84th	+0.1%		16
and	Absence - Unauthorised Absence - Persistent Absentees Exclusions - Suspensions/Fixed Term	9.4%	10.0%	16.1%	17.9%		18.6%	5th	0.7%	11.2%	8.8%	17.7%	17.3%	93rd	+0.6%		
a	Exclusions - Suspensions/Fixed Term	0.7%	0.6%	0.6%	-	\	0.9%	4th	-0.3%	1.0%	1.0%	1.4%	-	17th	-0.8%		
DC.	Exclusions - At least one suspension	0.5%	0.4%	0.4%	-	\	0.5%	4th	-0.1%	0.5%	0.5%	0.7%	-	18th	-0.3%		17
bsence	Exclusions - Permanent	0.00%	0.00%	0.00%	-	•••	0.00%	1st	-	0.02%	0.01%	0.02%	-	1st	-0.02%		
▼	Absence - Overall	4.4%	5.0%	7.1%	7.3%	-	7.7%	4th	0.4%	5.6%	5.5%	9.0%	8.7%	16th	-1.4%		
	Absence - Authorised	3.2%	3.4%	4.9%	5.0%	-	5.1%	7th	-0.1%	4.0%	3.8%	6.2%	5.6%	45th	0.6%		16
5	Absence - Unauthorised	1.2%	1.6%	2.2%	2.3%	•••	2.7%	3rd	0.4%	1.6%	1.6%	2.8%	3.0%	38th	0.7%		16
2		10.3%	13.4%	19.9%	20.7%		22.6%	4th	1.9%	15.0%	14.8%	27.7%	25.2%	13th	4.5%		
	Exclusions - Suspensions/Fixed Term	3.2%	4.1%	7.1%	-		8.5%	3rd	1.4%	7.4%	8.5%	14.0%	-	16th	6.9%		
0	Exclusions - At least one suspension	2.4%	2.9%	4.5%	-		5.0%	6th	0.5%	3.7%	4.4%	6.0%	-	25th	-1.5%		17
	Exclusions - Permanent	0.03%	0.02%	0.07%	-	•	0.06%	8th	+0.01%	0.13%	0.10%	0.16%	-	31st	-0.09%		

[^]Exclusions data for 2020 and 2021 is for the full academic year but is impacted by the school closures (though exclusions were still possible). Absence data for 2020 and 2021 was impacted by COVID-19 related school closures. This data is therefore not directly comparable with other years.

Statistical neighbour ranks are out of 11 and England out of ~153 (varies if some LA data is suppressed). '-' means data is unavailable. '*' means no data or that data is suppressed.

Statistical neighbours

Statistical neighbours are a way of benchmarking your performance against other local authorities that have similar characteristics, rather than simply being geographically close. The statistical neighbours for Wandsworth are listed below, ranked by similarity to Wandsworth (1 being most similar) and with their state-funded school population size. This reflects the April 2021 updates to statistical neighbours.

Rank (1 = Most alike)	LA	School population
-	Wandsworth	33,000
1	Hammersmith and Fulham	20,000
2	Kensington and Chelsea	14,000
3	Merton	28,000
4	Westminster	22,000
5	Camden	22,000
6	Reading	25,000
7	Barnet	62,000
8	Brighton and Hove	31,000
9	Haringey	38,000
10	Richmond upon Thames	29,000

NB. The statistical neighbour average in the dashboard is non-weighted and includes Wandsworth.

Data sources

Below is the list of data sources including the latest year of data shown on the dashboard. Full footnotes and methodologies can be found within the individual sources.

Pupil characteristics

1 https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers

Section: National statistics on school numbers / Local authority tables / Latest time point on dashboard: January 2023 Data based on where the pupil attends school

2 https://www.gov.uk/government/collections/statistics-special-educational-needs-sen

Section: National statistics on special educational needs in England / Latest time point on dashboard: January 2023 Data based on where the pupil attends school

Primary attainment

3 https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile

Section: Results at national and local-authority level / Latest time point on dashboard: 2021/22 academic year Data based on where the pupil attends school

4 https://www.gov.uk/government/collections/statistics-key-stage-1

Section: Phonics screening check and key stage 1 assessment - Phonics Tables / Latest time point on dashboard: 2022/23 academic year phonics screening Data based on where the pupil attends school

5 https://www.gov.uk/government/collections/statistics-key-stage-1

Section: Phonics screening check and key stage 1 assessment - KS1 Tables/ Latest time point on dashboard: 2022/23 Key Stage 1 assessment Data based on where the pupil attends school

6 https://www.gov.uk/government/collections/statistics-key-stage-2

Section: National curriculum assessments at key stage 2 / Latest time point on dashboard: 2022/23 academic year provisional. / Note: KS2 results were not published for Any Other Ethnic Group in 2018

Data based on where the pupil attends school

Secondary and post-16 attainment

7 https://www.gov.uk/government/collections/statistics-gcses-key-stage-4

Section: GCSE and equivalent results, including pupil characteristics / Latest time point on dashboard: 2022/23 provisional

^Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 KS4 exam results are not directly comparable with prior years

Data based on where the pupil attends school

8 https://www.gov.uk/government/collections/statistics-attainment-at-19-years

Section: A level and other 16 to 18 results / Local authority tables / Latest time point on dashboard: 2022/23 provisional

Data includes pupils in schools and colleges. Prior year data is taken from each academic year's revised publication

^Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 KS5 exam results are not directly comparable with prior years

Data based on where the pupil attends school or college

9 https://www.gov.uk/government/collections/statistics-attainment-at-19-years

Section: Level 2 and 3 attainment / Latest time point on dashboard: 2021/22 (Aged 19 in 2021/22 academic year)

^Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020, 2021 and 2022 qualification levels are not directly comparable with prior years. Data based on where the pupil attends school

Pupil destinations

10 https://www.gov.uk/government/collections/statistics-destinations

Section: Destinations after key stage 4 for state-funded mainstream and special schools / Latest time point on dashboard: 2020/21 cohort (Destination in 2021/22)/ Notes: Special/AP/independent/other provision includes all specialist, alternative, and independent provision, as well as pupils who have completed the required six months but with two different providers (e.g. a month in sixth form followed by five months in an FE college). Data based on where the pupil attended school

11 https://www.gov.uk/government/collections/statistics-destinations

Section: Destinations after key stage 5 for mainstream school and college students / Latest time point on dashboard: 2020/21 cohort (Destination in 2021/22) / Note: Data is based on the destinations of young people completing an A level or equivalent level courses only (Level 3 cohort). Higher education breakdowns are for the 2018/19 cohort and are reported in the separate progression data. Due to changes in the way the cohort is defined in 2021/22, the 2022 KS5 data is not directly comparable to other years.

Data based on where the pupil attended school

Participation and travel

12 https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr

Section: Apprenticeships geography tool / Latest time point on dashboard: 2021/22 academic year 2019/20 and 2020/21 data covers the period affected by COVID-19 and the nationwide lockdown (i.e. from March 2020 onwards), which will have impacted on apprenticeship and traineeship learning. It is therefore not directly comparable with prior years

Data based on where the student is resident

13 https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures

Latest time point on dashboard: 2023 / Notes: Data is always given for the average of December, January and February.

Data based on where the student is resident

14 https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures

Latest time point on dashboard: March 2023 / Notes: Data shows the March figure for each year.

Data based on where the student is resident

15 https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers

Section: Cross-border movement / Latest time point on dashboard: January 2023

Data based on where the pupil is resident and where they attend school

Absence and Exclusions

16 https://www.gov.uk/government/collections/statistics-pupil-absence

Latest time point on dashboard: 2022/23 (Autumn and Spring terms)

Note: Data for 2020 and 2021 was impacted by COVID-19 related school closures and is therefore not comparable to other years. 2020 data is for the Autumn term only, all other prior year data is for the full academic year.

Sessions missed due to self-isolation, shielding, quarantining after returning from abroad and class bubbles sent home are not included as absences. However, sessions missed due to a pupil having a confirmed infection of COVID-19 are included as absences. Data based on where the pupil attends school.

17 https://www.gov.uk/government/collections/statistics-exclusions

Latest time point on dashboard: 2021/22 academic year. Note: Exclusions data for 2020 and 2021 is for the full academic year but is impacted by the school closures (though exclusions were still possible). The 2020 and 2021 data is therefore not directly comparable with other years. Data based on where the pupil attends school

Mime are experts in communicating complex information with clarity within the education sector. We are passionate about using data to improve the life chances of young people. For more information, please get in touch.



